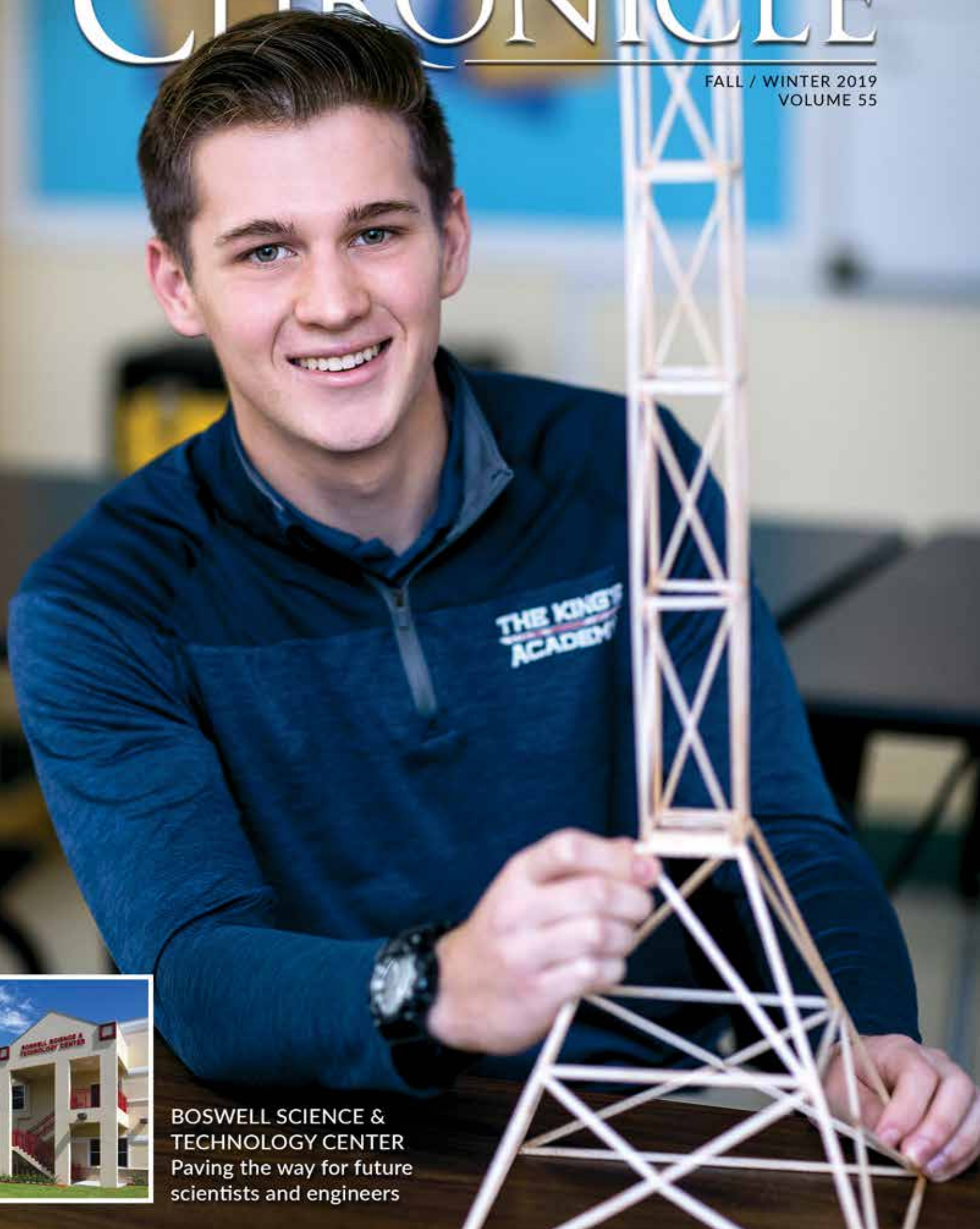


A PUBLICATION OF THE KING'S ACADEMY

THE CHRONICLE

FALL / WINTER 2019
VOLUME 55



**BOSWELL SCIENCE &
TECHNOLOGY CENTER**
Paving the way for future
scientists and engineers



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MISSION STATEMENT

The King's Academy exists to assist the home and church in their endeavor to "train up a child in the way he should go" (Proverbs 22:6). Its mission is to share salvation through Jesus Christ and to graduate Christian leaders who seek to impact their world for the King of kings through academic excellence and spiritual vitality.



The King's Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded to or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its policies, admission policies, scholarship, and loan programs.



A WORD FROM THE PRESIDENT "2018: A Year to Remember"

Dear TKA Family,

When school years are this packed with God's goodness, *The Chronicle* almost writes itself. Thank you for your prayers, hard work, and support which has allowed 2018 to be the:

Year of the #TKAScholars with a perfect ACT score (Trent Hannan), a PSAT perfect score (Victoria Moore), 3 National Merit Semifinalists, 14 SAT/ACT perfect sections, a 91% AP passing rate, the new Boswell Science & Technology Center, \$2.75 million in endowment support for the O'Keeffe Pre-Law Studies program, \$1 million endowment for the newly named Frank DiMino Engineering program, a nationally distinguished STEM program, and full reaccreditation thru 2023.

Year of #TKAcares with eight homes built and hundreds of children fed and educated in Nicaragua through Hope Project International, more than 33,000 hours of community service, \$13,000 raised for the American Heart Association, 225 orphans with new shoes, an Honor Flight Band, \$8,000 and more than 700 toys donated to Urban Youth Impact, Operation Christmas Child boxes, Habitat Restore, Wreaths for Vets, and a record 7,848 pounds of food gathered by Key Club for CROS Ministries.

Year of the #TKALions with a national championship (Cheer), state swimming champion (Joshua Zuchowski — 100 backstroke), two state finalists (Cheer, Football), a third consecutive SFC football conference championship,

four regional championships (Boys' and Girls' Track, Boys' Cross Country, Football), four district championships (Boys' and Girls' Track, Boys' and Girls' Cross Country), and the Palm Beach County Athlete of the Year (Madeline Furtado) and Florida 3A Football Player of the Year (Justin Wake).

Year of the #TKAconservatory with a first chair All-State Band and All-National Band member (Rebekah Laflin), *Peter and the Starcatcher*, Broadway Classics at Carnegie Hall, *Oliver!*, *Ghost*, *Newsies*, the King's Regiment at the Marlins, Miami Heat, and Magic Kingdom, Handel's *Messiah*, Christmas at the Kravis, and Disney's Candlelight.

Most importantly, 2018 was the **Year of #TKAprays** when hundreds of young lives were changed for eternity by our King!

Let's continue to pray for God's protection and provision for The King's Academy in 2019. With our trust in Him, we are assured that all things are possible (Mark 10:27, Luke 1:37, Matthew 19:26, Luke 18:27, Mark 9:23). May God bless you and yours richly in this new year!

Sincerely,

Randal L. Martin
President



Academics Leading the Way

The King's Academy focuses on providing the best Christian education for students and their families. Students are raising the bar on academic performance. Advanced Placement (AP) courses are a critical component in providing a rich educational experience. Across 21 different subject areas, **TKA students held a 91% pass rate in AP** coursework, providing these students the opportunity to earn college credit for their high school achievements. **TKA's AP pass**

rate is 26% higher than the national average. Additionally, 57 students were recognized as College Board AP Scholars with an average score of 4.04 out of 5 on AP exams.

Each year 11th grade students compete in the National Merit Scholarship Program for recognition and scholarships by taking the Preliminary SAT/National Merit Scholarship Qualifying Tests (PSAT/NMSQT). This year three seniors, **Lauren Arrington, Alex De La Rua, and Brendan Wernisch**



Trent Hannan scored a perfect composite score of 36 on the ACT.



Victoria Moore scored a perfect 1520 on the PSAT.



Noah Gorgevski-Sharpe and Trent Hannan
National Merit Commended Scholars



Alex De La Rua, Lauren Arrington and Brendan Wernisch
2019 National Merit Finalists (Alex De La Rua and
Brendan Wernisch are also National Hispanic Scholars)

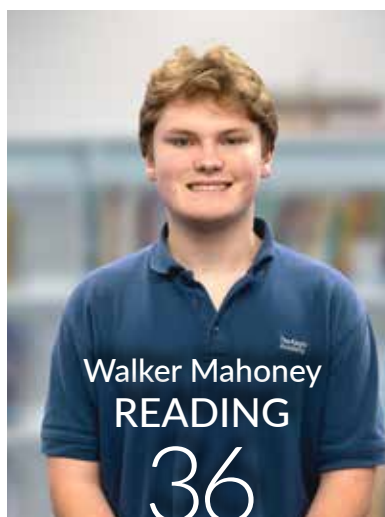
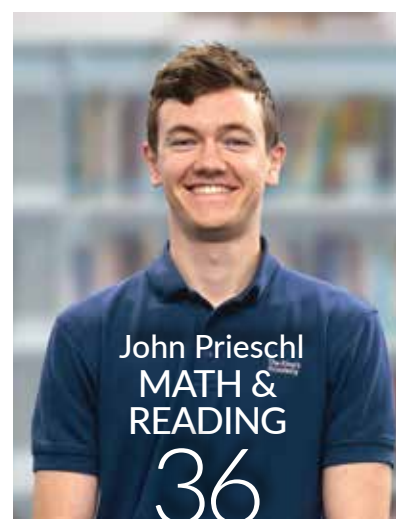
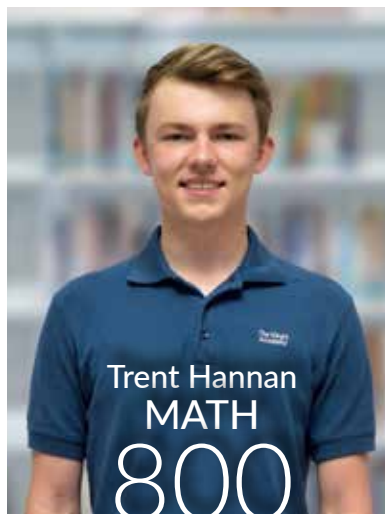
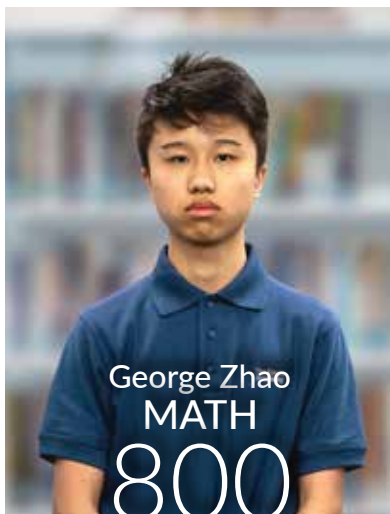
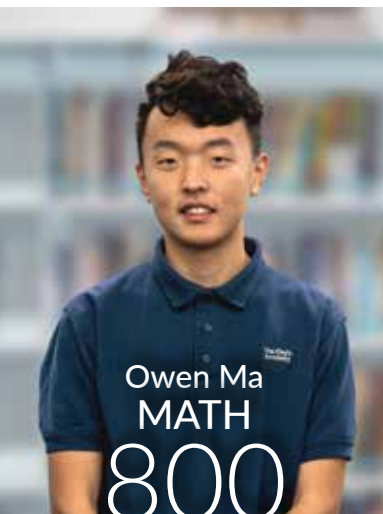
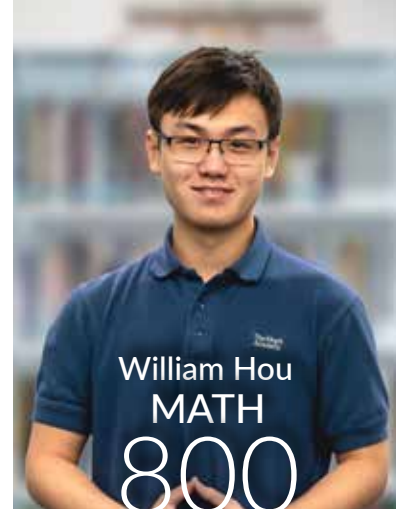
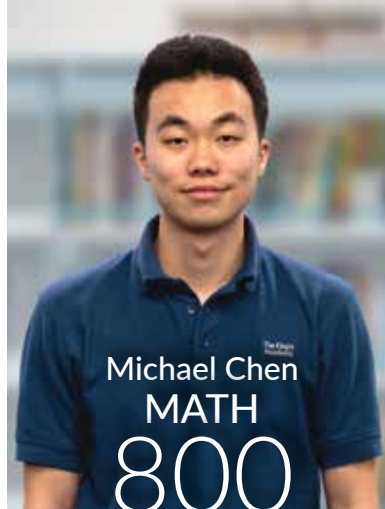
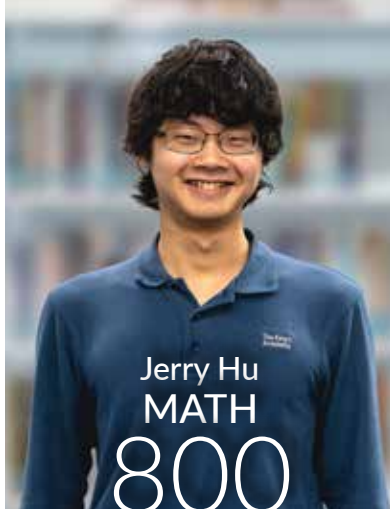
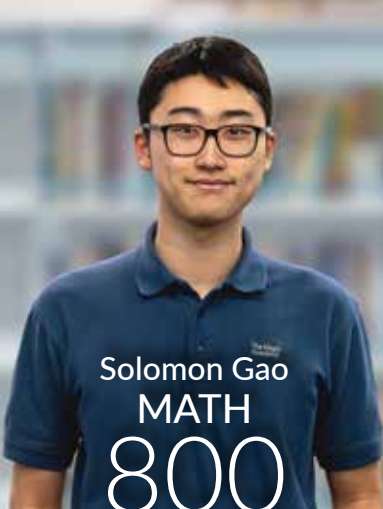
were named 2019 National Merit Finalists by the National Merit Scholarship Program. Out of the 1.6 million students nationwide, only 15,000 Finalists were named, ranking these students in the top one percent of U.S. high school seniors. **Junior Victoria Moore earned a perfect 1520 on the PSAT, guaranteeing she will be recognized as a National Merit Semifinalist in 2020. Victoria is the first TKA student to earn a perfect score on the PSAT, scoring 760 on Evidence Based Reading and Writing and 760 on Mathematics.**

In addition to National Merit Semifinalists, the College Board's National Hispanic Recognition Program recognizes the top 2% of

Hispanic/Latino students nationwide for their performance on the PSAT/NMSQT test. The King's Academy was honored to have **Alex De La Rua** and **Brendan Wernisch** named as National Hispanic Scholars. **Noah Gorgevski-Sharpe** and **Trent Hannan** were recognized by the National Merit Scholarship Program as Commended Scholars for their exceptional scores on the PSAT/NMSQT, ranking their performance in the top three percent of high school seniors in the United States.

Strong ACT and SAT scores are a necessary component for college admission. Perfect ACT and SAT scores are rare and only earned by one-tenth of one percent of students

who take these exams. **Trent Hannan earned a perfect composite score of 36 on the ACT.** TKA is proud to have 15 students with perfect scores on subsections of the ACT and SAT college entrance exams. Perfect scores of 36 on subsections of the ACT were earned by **Lauren Arrington** in English and Reading, **Jacob Dillistin** and **Madison Evasius** in Science, **John Prieschl** in Math and Reading, and **Walker Mahoney** and **Jenna Wright** in Reading. **Michael Chen, Jerry Hu, Shania Liu, Solomon Gao, William Hou, Trent Hannan, Noah Gorgevski-Sharpe, Owen Ma, and George Zhao** all earned a perfect score of 800 on the math section of the SAT.



Prefects Develop New Academic Initiative





Leadership is not just a position held but an ability to positively lead and influence others. The King's Academy's mission is to graduate Christian leaders who seek to impact their world. Leadership programs aimed at developing students into Christian leaders is paramount. The Prefect Council is a leadership program for a select group of 12th grade students who possess an uncompromising commitment to the school's values and ideals. Their primary goal is improving the schoolwide student culture in various focus areas through personal service. This year the Academic Prefects sought to fill a need and developed a new academic initiative to assist elementary students enrolled in the Success for All Students (SFAS) program. Under the leadership of Senior Academic Prefect Lauren Arrington, the Elementary Peer Tutoring program was developed. Lauren led tutoring team partners with TKA's elementary academic support staff to help tutor elementary students while developing and building skills each week. Student tutors helped younger students with assignments while being provided a unique mentorship opportunity. Not only have the student tutors been able to support elementary students academically with specific focus placed on helping students build advocacy and communication

skills but also having fun through the learning process.

TKA student tutors are required to complete training with the Academic Support Coordinator prior to tutoring. The tutoring program focuses on helping students with classroom subjects while building skills and learning study strategies through individual contact time and focused instruction.

"The program enables older students to academically empower younger students who struggle more with academics. In addition to individualized tutoring, elementary students are able to bond with older students **creating relationships that will hopefully encourage academic success.**"

- Lauren Arrington '19, Senior Prefect

Elementary Peer Tutoring follows the longstanding High School Peer Tutoring Program, operated under the leadership of Senior Academic Prefect, Alex Johansen. This student-led after school tutoring program provides 7th-12th grade students an opportunity to receive additional help from high school students who excel in academics. These leadership programs continue to develop our students academically while encouraging student leaders to identify ways to strengthen their school community through service.

"Elementary students benefit from the extra time dedicated to reinforce academic concepts. Each week, students look forward to seeing their peer tutor, **expressing joy as they get to interact with the 'big' kids.**"

- Bonnie Mutz, Academic Support Coordinator



BOSWELL SCIENCE & TECHNOLOGY CENTER RIBBON CUTTING

THE BOSWELL SCIENCE & TECHNOLOGY CENTER OPENED ITS



Holly Loveland Boswell '95

On August 13th more than 300 excited guests attended the ribbon cutting ceremony and explored TKA's newest investment in Science, Technology, Engineering, and Math (STEM) studies. Funding for the \$2.7 million project came from gifts from parents, grandparents, alumni, and friends of the school. The building is named in honor of

the lead gift from John and Holly (Loveland '95) Boswell. The Chemistry/Physics laboratories are named in recognition of gifts from Jan Smith and Dale and Cathy Hedrick. The Life Sciences laboratory is named in recognition of a gift from Raul and Jill Rodila.

The 12,000 sq. ft., eight-classroom STEM center provides opportunities for students

"The Boswell Center is providing a specialized facility for students to explore, learn and thrive. We are so thankful to our many faithful supporters who have left an indelible mark upon The King's Academy and future scientists with their generous gifts."

- Rosario Larson, Director of Development



DOORS FOR THE 2018-19 SCHOOL YEAR

to discover and deepen their knowledge of our Creator. The Boswell Center will be instrumental in graduating the next generation of scientists, mathematicians, and engineers. King's STEM program was recently recognized by Project Lead the Way as a distinguished

program, an honor that is reserved for only 133 schools nationwide. Students and teachers alike are raving about the opportunities they are experiencing. The Boswell Center is cementing TKA's trajectory and allowing students to experience additional opportunities

for academic excellence.

The Boswell Center was designed by Randolph Hansen of InterPlan Architects, Inc., and was built by Hedrick Brothers Construction. Contact the Development Office to inquire about naming opportunities.



The Smith family



The Rodila family



TKA President Randy Martin and the Board of Governors



MARY VIRKLER

A FORCE IN THE TKA
SCIENCE DEPARTMENT

ALWAYS HELPING

"I am amazed by her energy level, dedication to her students, her passion about her subject matter, and her intelligence. **She will always stop what she is doing to help.** She is a true friend and most of all a Godly woman."

- Ginette Gard
Secondary Science Teacher
Life Science/Anatomy & Physiology

EXPERTISE & WORK ETHIC

"For the past 17 years Mary has been such an incredible mentor. She always made time to help me even if it meant falling behind with her own work. She spends countless hours helping students after school and **we have all been blessed by her expertise, knowledge, and work ethic.**"

- Donna (Provenzano '96) Phillips
Secondary Physical Science Teacher

CHRISTLIKE SPIRIT

"Mrs. Virkler's enthusiasm, compassion, and discipline were a blessing to me and my classmates. **I owe a great deal of my passion for and ability in chemistry to her, and I know her Christlike spirit has touched the lives of many.** Thanks to her, I felt prepared to begin pursuing science with a Biblical worldview; she laid a foundation for which I am incredibly grateful."

- Carissa Martin '18

MARY VIRKLER RETIRING AFTER 22 YEARS OF SERVICE

For twenty-two years Mary Virkler has demonstrated her characteristic scholarship and precision in the science classrooms at The King's Academy. As this long-standing member of the Science Department prepares to retire at the end of the 2018-2019 school year, we reflect on her years of service. One thing is abundantly clear — time has not dulled her sparkle, diminished her energy, or lessened her enthusiasm for science or her students.

For many years TKA's student body has benefitted from Mrs. Virkler's expert instruction and guidance in two of the school's most intellectually challenging courses, AP Chemistry and AP Physics. It is no small feat

to teach college-level chemistry and college-level physics in a high school setting with the AP pass rate that her students achieve yearly. Unfailingly supportive and understanding with her students, Mrs. Virkler makes herself available to her students after school on a daily basis, yet manages to stay true to her high academic and intellectual standards.

Mrs. Virkler's qualities as a teacher also influence her interactions with colleagues and new teachers as a friend and a guide. As a teacher, advisor, and mentor she is always willing to help and to step in and provide the right advice at the right time. Her supportive mentoring has touched the lives of many over the years. As several members of the

science team prepared to move to the new Boswell Science and Technology Center, she spent hours making sure the needed lab equipment was moved to the new building, even though she was staying in the original science building. A true leader always, she took care of her team so they could better serve the students.

The King's Academy has been blessed with a reputation for outstanding academics and genuine teachers who go the extra mile for their students. Mrs. Virkler is truly an amazing person and teacher. There is no doubt The King's Academy students and alumni will benefit from her legacy for years to come.

ENERGY & ABILITY

"Two words come to mind when I think of Mrs. Virkler—energy and ability! Certain educators are simply irreplaceable, and Mrs. Virkler is one such teacher. **I feel privileged to have worked alongside such a legendary powerhouse.**"

- Jennifer Arrington
former Secondary Science Teacher

SERVICE & SUPPORTIVE

"Mary has been an integral part of the Science department and will be sorely missed. Whether it's cleaning out drawers and cabinets, ordering, organizing, maintaining equipment and tools, or lending her expertise and moral support to colleagues, **Mary has blessed the Science department through it all.** I am truly grateful for Mary's many years of service."

- Cherri Carruthers
Secondary Science Teacher
AP Biology / AP Environmental /
Honors Biology / Biology I

INTEGRITY & SELFLESSNESS

"Mary Virkler is a TKA legend for her veracity and professionalism coupled with her uncompromising intellectual attitude. **She exemplifies the highest integrity in science and as a selfless citizen on many levels, generously gives of her time and wisdom.** As a colleague, she is revered among her peers yet has a humble spirit about herself."

- Doug Raines, Headmaster



DOUGLAS
RAINES
HEADMASTER



Excellence for the Whole Child

We all want to surround ourselves with those who are excellent. We want our doctors, lawyers, leaders, and those who defend our freedom to be excellent. Many in our culture will consider themselves excellent, but very few will make excellence their life's goal. It might be due to the confusion of what the word really means or what it takes to reach this standard. At The King's Academy, we want our students to be excellent, to be considered as a group or individually as those who set the bar high for themselves and then achieve those goals to the full extent of their God-given ability. Our school is always alive with purpose-filled activity.

The King's Academy purposes each day to find and cultivate the gifts God has given each child in the areas of

academics, athletics, and the arts. Some gifts are readily revealed while others require more cultivation. TKA's faculty and staff believe that each child has immense potential and can achieve much with their God-given gifts. With outstanding teaching, rigorous coaching, and proper motivation, our students find themselves flourishing. This process requires effective partnerships involving parents, students, faculty, staff, mentors, and coaches. By working together we educate, discipline, and nurture to prepare leaders who will make a difference in the next season of their lives.

An excellent education addresses the mind and body of a child as well as the spirit and heart of a child. An effective picture of Christian education can be found in Luke

2:52, *"And Jesus grew in wisdom and stature, and in favor with God and man."* Teaching the whole child the truth means we offer a complete Christian education. We are dedicated to the incredibly high calling of engaging students' minds and nurturing their spirits so that they are prepared to live lives of service that will transform the world around them.

In Deuteronomy 6, God's people received two clear edicts — obey God's commands and teach them to your children and grandchildren. At The King's Academy we seek to assist parents and grandparents with that mandate. We believe God has designed our students to pursue excellence His way and it is our mission to guide them in that pursuit.





Aviation Program Graduates

Seniors Skylar and Christopher Hansrote will be the first two students to graduate with the Aviation Designation from The King's Academy. The Hansrote twins have flown more than 90 hours each during the past year in a Cessna 172 Skyhawk from the Palm Beach Flight Training in Lantana. The temporary flight restrictions that are imposed when President Trump is in town have complicated their flight lessons; however, they were able to fly planes from Lantana Airport to Fort Lauderdale to continue their flying instruction.

Skylar is the first recipient of The King's Academy Aviation Scholarship, which has been generously funded by parents John and Holly (Loveland '95) Boswell. The scholarship was a life-changing event for her and she intends to pursue a career in aviation. Skylar has been accepted into the

Air Force Academy. *"Receiving the aviation scholarship has enabled me to pursue what I love and my eyes have been opened to my next step in life in the U.S. Airforce. Going through the rigorous Part 141 program encompasses all of the three core values of the Air Force: integrity first, service before self, and excellence in all we do. Aviation has helped me set my eyes on a new horizon. I look at life from a different perspective, it only takes one trip in an airplane to look down on God's beautiful creation and find your self-worth as a brilliant, vibrant, and uniquely designed person,"* said Skylar


Although Christopher is enthusiastic about flying, he plans on pursuing a medical degree in college. He believes that he will own a plane in the future and somehow combine his desire to serve his country, his

love for aviation, and his medical interests. *"Flying is a great life skill and I enjoy it. My father was a pilot and it is a connection to him that I still feel. Additionally, my navigation skills have improved which helps my military aspirations. I intend to continue my flying certifications in the future so that I have the ability to fly in all conditions with passengers,"* said Chris.

To qualify for the Aviation Designation, students must take:

- Aviation 101 Honors
- Aviation 201 Honors
- Pass the Federal Aviation Administration (FAA) written Private Pilot Exam
- Pass the FAA Flight Exam with a designated FAA Inspector or Designated Pilot Examiner to earn a Part 141 Private Pilot License

O'Keeffe Pre-Law Studies Program Hosts Breakfast for the Legal Community



In November The King's Academy hosted a breakfast at the Fourth District Court of Appeal for students enrolled in the O'Keeffe Pre-Law Studies Program and the local legal community. Judges, attorneys, and business professionals from throughout Palm Beach County joined more than 40 students to hear a presentation on the current U.S. Supreme Court term provided by Judge Jeffrey T. Kuntz. *"I enjoyed the opportunity to meet such engaged students from The King's Academy and to discuss issues in our legal system with them. I hope the students continue to explore the legal system and ultimately return to the court after they are admitted as members of the Florida Bar,"* stated Judge Kuntz.

Following the presentation, students met with honored guests and professionals to gain insight into

the legal profession and toured the beautiful new courtroom.

In February, the O'Keeffe Pre-Law Studies program hosted Scott Bullock who was the lead attorney for Susette Kelo in the landmark case of *Kelo v. City of New London*. Bullock, now President and General Counsel for the Institute for Justice, along with Plaintiff Susette Kelo reflected on the case and its progression through the United States Supreme Court.

The O'Keeffe Pre-Law Studies program effectively connects students with the local legal community to gain real world exposure to the legal profession. The King's Academy piloted its Christian pre-law studies in 2016. Currently, 130 students are enrolled in the program. In May TKA will graduate its first group of seniors who have earned a pre-law designation on their diplomas.

"The breakfast was an opportunity for the O'Keeffe Pre-Law Studies Program to partner with the local legal community in learning about current legal issues.

It was heartwarming to see local judges and attorneys interact with our students and share wisdom from their profession."

- Denise Brown, Esq., O'Keeffe Pre-Law Studies Program Director



Judge Jeffrey T. Kuntz

Bob Graham from Gunster and Gianni Aiello '22



Clare O'Keeffe
Executive Trustee of the
Esther B. O'Keeffe Foundation

O'Keeffe Pre-Law Studies Named

The King's Academy is expanding its pre-law program, hiring additional legal faculty, and providing merit scholarships for students interested in exploring a career in the legal field thanks to a \$1 million gift by the Esther B. O'Keeffe Charitable Foundation. To recognize their generosity, the program has been named the O'Keeffe Pre-Law Studies Program. The gift fulfills a matching challenge, providing an additional \$500,000 endowment.

"We are very excited about the Pre-Law Program," said Miss Clare O'Keeffe, executive trustee of the foundation. "We believe that it provides an excellent opportunity for students to learn about how law impacts so many aspects of our lives."

The O'Keeffe Pre-Law Studies Program creatively engages students in rigorous academic dialogue to develop critical thinking and communication skills. This year pre-law students toured the courthouse, hosted a U.S. Supreme Court Forecast breakfast, participated in mock trial competitions, and traveled to Harvard University to attend the Angela R. Mathew High School Seminars Program. In January the O'Keeffe Pre-Law Studies program

officially launched its online program by offering the first course in the series to students in Covington, LA. Additional courses will be offered nationwide in the fall. The Foundation's gift has opened the door for both TKA students and students across the country to be impacted by Christian pre-law studies.

Over the past five years, the Esther B. O'Keeffe Charitable Foundation has been a very generous supporter of The King's Academy. The Esther B. O'Keeffe Charitable Foundation was established in 1990 by the late philanthropist Esther B. O'Keeffe, wife of the respected surgeon and philanthropist Dr. Arthur O'Keeffe. The children now carry on the family's charitable tradition by serving as trustees of the foundation which supports a broad spectrum of entities including the arts, education, cultural programs, and medical research. The impact of gifts from the Esther B. O'Keeffe Foundation can be felt across King's campus, from the lobby of the Page Center named in honor of Esther B. O'Keeffe to the naming of the pre-law studies program. The Foundation has been key to King's recent growth.

"I cannot begin to express the magnitude of our appreciation to Miss O'Keeffe and the entire Esther B. O'Keeffe Charitable Foundation Board of Trustees.

Their generosity will allow The King's Academy to more effectively instruct pre-law students regarding constitutional principles and American exceptionalism—including individual freedoms and religious, political, social, and economic liberties—for decades to come."

- Randal L. Martin, TKA President

"We are so grateful to Miss Clare O'Keeffe and the Esther B. O'Keeffe Foundation for this generous gift which will allow our pre-law program to continue its growth. There has been tremendous demand for the program since its inception just two years ago, and we have nearly doubled the number of students enrolling in pre-law courses since last year."

- Denise Brown, Esq.,
O'Keeffe Pre-Law Studies Program Director



ADAM
MILLER
ELEMENTARY
PRINCIPAL

Elementary Enrichment

Advancements in technology and innovation are rapidly changing our world. At The King's Academy we strive to model and teach a healthy balance of technology implementation and traditional instruction in the classroom.

Engagement is an excellent indicator of student comprehension and success. Teachers prepare engaging lessons that stimulate critical thinking and real-life application. The lessons are infused with a variety of learning activities which support different learning styles. Training and resources are provided for teachers to enrich the curriculum.

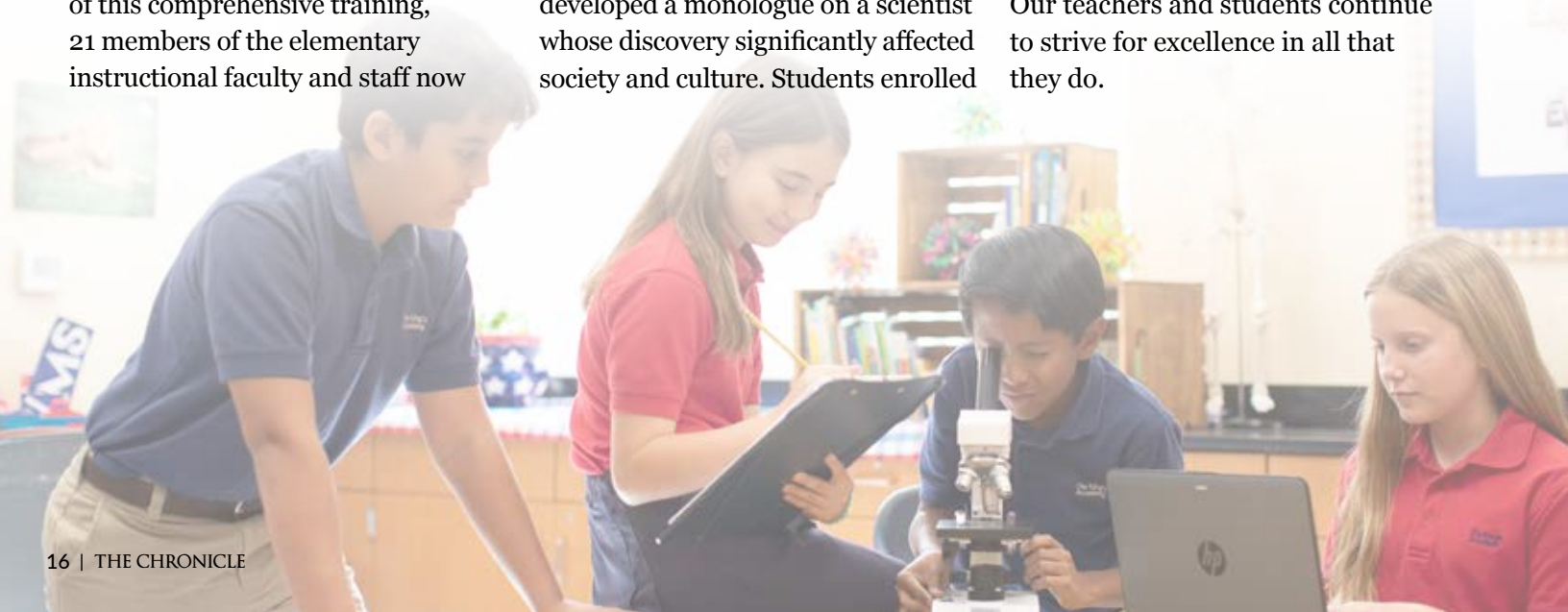
The King's Academy offered the opportunity for elementary faculty and staff members to gain their gifted certification. It was a two-year process that required attending classes on weekends along with concurrent projects. Upon completion of this comprehensive training, 21 members of the elementary instructional faculty and staff now

possess gifted certification. The elementary department has gifted certified teachers in each grade level, within special subject areas, and in the academic support department. This commendable accomplishment took tremendous effort and was a worthy investment, and teachers have been strengthening higher order thinking opportunities as a result of their training.

While examples of creative learning experiences abound, a few key highlights from this fall include the students in the fourth grade becoming math detectives and solving creative and fun "cases" involving place values and the distributive property. Students video journaled their experiences on *Seesaw*, an online digital portfolio, which allowed parents to gain an inside look at their child's learning experience. The sixth-grade students researched and developed a monologue on a scientist whose discovery significantly affected society and culture. Students enrolled

in EXPLORE, The King's Academy gifted program for second through sixth grade, participated in a cross-curricular mock-trial project with the high school students enrolled in the O'Keeffe Pre-Law Studies program. The collaborative nature of the mock-trial was well executed by students and faculty advisors.

As the world continues to shift and evolve, our call as Christian educators does not change. Romans 12:2 clearly states, *"Do not be conformed to this world, but be transformed by the renewing of your mind, so that you may prove what the will of God is, that which is good and acceptable and perfect."* Our goal is to raise up culture makers, innovators and world shapers whose foundation has been laid in this truth. Students are developing skills that will benefit them now and in the future. Our teachers and students continue to strive for excellence in all that they do.





Wes Hennessy (6th) for the prosecution Elizabeth Lutkins (4th) on cross examination Noah Mesa (6th) consulting with Callahan Burton '21

Elementary EXPLORE Students Collaborate with O'Keeffe Pre-Law Studies Program

In December a collaborative Mock Trial project between the O'Keeffe Pre-Law Studies program and the Elementary Explore program was held. As part of the unit on "Point of View," students in the Explore Program conducted a mock trial on the case of *State v. Goldilocks*. With Judge Angie Lerer '19 presiding, students in fourth through sixth grade explored a crime scene and examined eight witnesses to determine whether Goldilocks was guilty of criminal trespass and vandalism. Students participated in this exercise as attorneys, witnesses, jurors, and bailiffs.

High school students in the O'Keeffe Pre-Law Studies program assisted in the mock trial case. Early in the unit, they prepared and presented a lesson on "How a Trial Works." At the trial, the high school students provided help in cross-examining witnesses and preparing closing statements to ensure the points of view were fully explored.

Hannah Danion, a 4th grade student said, *"It was really fun answering questions and figuring out the best thing to say."* Sixth grader Ben Fischer who played the part of the witness Papa Bear added, *"One of the challenges I faced was*

really knowing what to say, and saying it correctly. You had a lot of pressure on you because the same thing goes on in a mock trial that goes on in a real trial. If you say something wrong, the whole case is messed up." The jury deliberated and Goldilocks was found "Not Guilty" on both charges against her.

Explore is a project-based program for students in 2nd through 6th grade and is taught by Lisa Anderson, a certified gifted instructor. To find out more information about The King's Academy's Explore program, please contact Bonnie Mutz at bmutz@tka.net.

"One of the best things about a mock trial is the real-life opportunity it provides for students to practice essential skills such as **public speaking, critical thinking, and the art of forming a persuasive, cohesive argument.** The students thought they were pretty good at arguing when debating with each other, but a mock trial is on an entirely different level."

- Lisa Anderson, Learning Specialist for the Gifted

"This was a beautiful project between the elementary and high school. The collaborative nature of the mock-trial was well executed by Mrs. Brown and Mrs. Anderson. **The possibilities are endless when we have such a bright grouping of students** conglomerated on one campus."

- Adam Miller, Elementary Principal



IMPACTING STUDENTS FOR CHRIST

Jerry Barrantes

Being a part of the International Student Program (ISP) at The King's Academy is an honor and privilege. My first introduction to the program was driving the bus for various ISP trips. Then I was asked to design, develop, and teach Bible classes for international students and last year I became a dorm parent.

The Lord has turned the great commission upside down. We have been given the privilege of impacting the next generation of leaders around the world for the King of Kings right in our own backyard. God is bringing the fields to us so we can have a mighty harvest for the kingdom right here at The King's Academy.

The International Student Program fits the missional strategy that has been a hallmark of The King's Academy. Two key components, spiritual growth and community are important elements. We often look

at spiritual growth beginning at the point of belief in Christ, but for many students there are steps that must be taken on their journey before belief. Our goal is to help our students "build a bucket" or a framework within which they can understand the Gospel. During their first year we encourage our international students to become seekers with the ability to pray, "God if you exist, reveal yourself to me." The next step is to continue to give them opportunities to receive and believe in Jesus Christ as their Lord and Savior and ultimately to become lifelong followers of Jesus.

Community is another key to our students' openness to the Gospel. We see this in Luke's writings in Acts 2 where he describes key characteristics of the early church. In the last verse Luke writes, "*And the Lord added to their number daily those who were being*

"Mr. Barrantes' open-minded approach and respect for the students' home cultures and worldviews, combined with his passion for sharing the awesome power of the Gospel, allows for authentic, grace-filled movement to take place. Students are encouraged to explore what they truly believe and are able to hear the truth of God's Word, sometimes for the very first time, in a safe environment with a teacher they respect and trust. Mr. Barrantes' selfless dedication to his craft, and **willingness to pioneer new territory has allowed TKA to continue its foundational mission around the globe.**"

- Brian Burrage, Director of International & Non-Traditional Learning



saved.” The community was the aroma that drew others to Jesus. At The King’s Academy the love of Christ through authentic Christ centered relationships is the aroma that draws our international students to begin their journey to Jesus. We have talked to students who have seen the love of Jesus in their bus drivers and the cafeteria staff. They have grown closer to belief because of their host families and incredibly loving teachers. God is using our entire community to prepare the hearts of our students so that they might see Jesus and join the journey of faith.

These are exciting times at TKA. God is doing a great work and one day we will look back in awe and wonder at what God has done: lives changed, families changed, communities changed, and nations changed around the world.

“... I have learned a lot about the Creator, creation, and the Holy Spirit in Christ-Centered Theism, and I want to explore more about Jesus and the Bible. With an increasing knowledge, I gradually am thinking about becoming a Jesus follower. I want to make a personal profession to the perfect God, Jesus.” - 10th grade student

“When I came here I was like, “Yeah something is there but I don’t care what or why.” **But now I am more and more thinking. There must be a God who really sent his Son to die for us.** That was not just a present, that was a huge sacrifice.”

- 11th grade ISP student

“Five months ago, I came to this school and my belief in God was little. I knew that Jesus existed, but I still had too many questions. Over a few weeks I got answers, I read the Bible and really found my way to Jesus. **I realized that Jesus is the only Messiah and that He came for my salvation.**”

- 10th grade ISP student

“Once I first knew the existence of God. I felt this is not possible since I never touched any information about Christianity. I doubted the credibility of it. However, when I heard Christians talk about their life journey, I gradually feel why they were able to put themselves into believing in God. I can understand why God is able to comfort them and give them the good life. **I am not a Christian yet. I am curious about God and Christianity.**”

- 11th grade ISP student



STEPHEN
KIMPEL
DIRECTOR OF
STUDENT MINISTRIES

SECONDARY SPIRITUAL LIFE

The Fall of 2018 has been a fruitful and exciting time for spiritual life on campus. In the big events and in the small moments of simplicity, God has been abundantly faithful in the hearts and lives of the TKA community and we have much for which to be thankful.

In September TKA hosted Grammy nominated Christian hip-hop artist, **Lecrae**. For two sessions Lecrae shared how he had encountered God in his life. He challenged students to root their identity and significance in the love and forgiveness of Christ and reminded them that God has a purpose and a plan for their life that

includes their trials and scars.

“For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.” Ephesians 2:10

For RUSH (Spiritual Emphasis) the secondary chapel department hosted former TKA teacher and life coach, **Scott Sawyer** and New York Times Best Selling Author, **Mo Isom**. For one school day the male and female students were divided into separate spiritual emphasis chapels. Mr. Sawyer called upon the young men to challenge their pride and create genuine, authentic Christian

brotherhood.

Mo Isom was an All-American goalkeeper for the LSU Women’s Soccer team and the first female to train with and try out for an SEC men’s football team. She shared her testimony of a life that was riddled with great personal tragedy. In spite of it all she is now a Holy Spirit-filled daughter of God who isn’t afraid to speak the bold, raw, courageous TRUTH to a generation being crushed under the weight of their sin, their circumstances and the lies of the enemy. The day left a profound and lasting impact on all of the students.

LECRAE



SCOTT SAWYER



MO ISOM





STUDENT-LED NIGHT OF WORSHIP

In December the Spiritual Life Department held their third student-led Night of Worship. Started by the prefects of last year's senior class, the student-led Night of Worship is an engaging and purposeful opportunity for students to pause from the busyness of life and encounter God through worship and community.

The vibrancy of the Night of

Worship exemplifies one of the many subtle ways in which God is faithfully blessing The King's Academy community through the lives and commitment of young people.

These nights are the tangible connection and community that God desires for us but are often so difficult to make room for. These students are leading the way —

after school, after practice, after work, after everything else, they are making time and space to glorify God. The best part of these worship-focused nights is that they don't just bless those who show up, they radiate out to all who walk these halls each day. Night of Worship events make our entire community better by virtue of bringing us all closer to God.





GUATEMALA MISSION TRIP

When students are willing to follow the calling of God outside of their comfort zone, profound life-change occurs. Mission trips offer our youth the opportunity to be stretched through cross-cultural service, equipping them for a life of following God and seeing the world through His eyes. The King's Academy is committed to providing local, national, and international ministry outreaches. Through these trips students are blessed personally and learn to become a blessing to others.

This year forty-eight King's students and seven chaperones traveled to Guatemala with Hope Project International to build homes for families who were impacted by last year's volcanic eruptions. The hard-working crew blessed eight families by building eight homes in two days. The King's Academy has now build 22 homes with Hope Project International over the past three years (14 in Nicaragua and eight in Guatemala).

Senior Kyle Martin has attended mission trips with The King's

Academy since his sophomore year. Kyle noted, *"As a result of God's blessings, we should do what we can for our neighbors. In James 1:27 it says to look after the orphans and widows and refusing to let the world corrupt you is pure religion. The work that Hope Project has done is a personification of the love of Jesus Christ. I pray that they continue to change the world for the better, and am so thankful that I could play a very small role in the process."*

"Being able to go to Guatemala was truly an unforgettable experience filled with so many memories and a new perspective on life. **The opportunity to spread the love of Jesus Christ and serve the people of Guatemala filled me with so much joy and gratitude.**"

- Madalyn (Maddy) Diddle '20





STUDENT-LED WORSHIP

Adam Miller, Elementary Principal

Elementary chapels are a weekly worship experience and a collaborative effort between our teachers, administration, and local children's pastors. Our shared goal is to create an engaging environment that is conducive to worship and biblical teaching.

Jesus was intentional with his time and ministry with children. In Matthew 19:14, *"Jesus said, 'Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.'"* Chapel, Bible class, and biblically-integrated classroom instruction facilitates a constant conversation about the redemptive work that

Jesus did on the cross. Many students have responded to the call that God has embedded in their hearts, by placing their hope and trust in Him.

As a response to the gifts that have been entrusted to students, we strive to create opportunities for them to develop and use their time, talent, and treasure to further the Kingdom of God. This year the elementary program introduced chapels that are student-led in worship. Leading worship was modeled for the students by faculty members from the Conservatory and various TKA alumni. The opportunity to become more involved in the process and

lead their peers in songs of worship was enthusiastically received by students who readily volunteered to be trained. These students are committed to practicing beyond school hours and seek opportunities to lead.

It has been a beautiful and moving experience to see elementary students leading their peers without fear of what others might think. As students become more involved in leadership opportunities, we have witnessed a shift in the student worship experience from being a spectator seeking entertainment to becoming more active in praising our Savior.



The 2018-19 Annual Fund campaign runs July 1st through June 30th. As of January 25, The King's Academy has been blessed with the generous giving of \$600,070 towards the goal of \$1,000,000.



TKA's ANNUAL FUND COVERS

- Need Based Financial Assistance
- Enhance Campus Infrastructure
- Expand Technology
- Professional Development
- Program Enhancements

TKA's Annual Fund

The Annual Fund is the most important source of unrestricted support for The King's Academy. It is a yearly opportunity for individuals and families to make an immediate impact on students and invest in the future of TKA. Annual gifts from parents, grandparents, alumni, and friends allow TKA to tackle unforeseen challenges and seize opportunities as they arise. Your investment in King's provides students with an educational atmosphere that is extraordinary. Gifts are used to provide need based financial aid, enhance and maintain campus infrastructure, expand

technology and innovation, hire, retain, and professionally develop exceptional faculty, and create new academic and enrichment programs.

Every gift makes a difference. The King's Academy's excellence has been built upon your loyalty and belief in the school's ability to fulfill its mission to graduate Christian leaders. We appreciate all of our donors and hope that all members of our school family recognize that their support is important to the continued success of TKA.

Contact the Development Office at 561-686-4244, ext 320 or make a secure donation online at TKA.net.

"The King's Academy was instrumental in guiding my passions and encouraging my next steps in the arts. **The spiritual, relational, and professional qualities fostered by King's have been fundamental in my life** and helped nurture the confidence and craft necessary to reach for the stars and write music in Los Angeles. I cannot imagine my life without this experience, and **none of it would have been possible without the Scholarship Fund.**"

- Jose Kropp '14

Mr. Frank DiMino Gifts \$1 Million to Endow the Engineering Program

The King's Academy recently received a generous \$1 million gift from Mr. Frank DiMino to endow its engineering program. This endowment will expand TKA's STEM (Science, Technology, Engineering and Math) faculty and provide merit and need-based scholarships for students to explore their areas of giftedness. In recognition of the gift, the program has been named the DiMino Engineering Program.

Mr. DiMino's gift will allow for growth of the school's engineering program and will provide students the opportunity to explore this fast-growing field whether it be for curiosity sake or to pursue a career. Through the program students learn to think critically, work collaboratively, and explore how math and science work in everyday life. Students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as the world's top companies. This endowment will also allow for enhancements including the hiring of additional teachers for program growth, providing continuing education opportunities for current engineering instructors, hosting experts in the field, and upgrading software, equipment, and supplies. It will provide engineering students and the engineering club the opportunity to compete at the local and national level. This generous gift places King's in a better position than ever before to provide students with all they need to succeed.

"Investing in our future, begins with helping young adults reach their potential today," said Mr. DiMino. "It is my pleasure to give this gift to the TKA STEM program to allow students to work towards improving our future for many generations."

The King's Academy provides students with a competitive advantage in identifying academic interests and discovering career possibilities at the high school level. In addition to the Engineering (STEM) Program, King's has instituted seven additional academic tracks to allow students to explore options within their areas of giftedness prior to attending college.



"We are so grateful for Mr. DiMino's generous gift which will allow our Distinguished Engineering program to continue to grow and flourish. Albert Einstein said, 'Scientists investigate that which already is; engineers create that which has never been.' This endowment will continue to allow the **TKA Engineering program to prepare students while they explore the field of engineering, make the leap from dreamers to doers** and create that which has never been, and we have Mr. DiMino to thank."

- Keith Allen, DiMino Engineering Program Director



GRANDPARENTS DAY 2018

During the Grandparents' Day program, Jimmy and Annie Erneston shared what makes The Kings Academy so special to them, and why they choose to invest in the school. They have been a part of The King's Academy community since 1971, when their oldest daughter began

attending the school. Since then, they have seen three children and five grandchildren graduate from The King's Academy. They currently have a senior and two juniors attending school at TKA. Their investment is creating a strong legacy that ensures that their grandchildren, and now great grandchildren, will be well

taught, learn in a safe environment, and be prepared for their futures.

TKA grandparents are a blessing to our school and are invited to be active participants in their grandchild's education. The school encourages grandparents to get involved through volunteering, and attending programs, performances, and events.

10 Reasons Why We Love The King's Academy

Shared by Annie & Jimmy Erneston

1. Our students are taught reverence and love for our Savior Jesus Christ.
2. Our students are taught to respect and obey those in authority.
3. Our students are taught to love, cherish, and respect this great country of ours and all those who serve in the armed forces to protect the U.S.
4. Volunteer opportunities for us as grandparents. We can first and foremost pray, tutor, and serve in many ways.
5. The opportunities our students have to serve the less fortunate — mission trips, serving meals at Thanksgiving, Urban Youth Impact Christmas Shop, and Operation Christmas Child to name just a few.
6. Chapel services where our students hear Christian speakers from all over the United States.
7. Elementary students get to be involved in Homecoming, sports events, and Fine Arts performances.
8. The Fine Arts staff who excel in their fields and get the very best out of our grandchildren.
9. Coaches who not only teach our grandchildren how to be their best but how to do it with integrity and respect.
10. Administrators and teachers who love God and love our students and are genuinely concerned and invested in our grandchildren.



"Annie and I have seen in our children and grandchildren the end result of being a part of The King's Academy. After 48 years of being involved with TKA, we remain enthusiastic supporters. As the school celebrates its 50th Anniversary in the coming school year, it is a priority for us to continue to support the school as they fulfill their mission for the next 50 years. **We encourage you to become involved in the school with your time and with your resources.** It's the perfect time to make a **Gift of a Lifetime!** We guarantee you won't regret it!"

- Jimmy Erneston

A woman with dark hair tied back, wearing a light-colored cardigan over a dark top, is sitting and reading a book. She is positioned in front of a large, colorful mural that fills the background. The scene is lit with warm, golden light, suggesting a window or natural light source. The text "HISTORY BROUGHT TO LIFE" is overlaid on the right side of the image, framed by decorative horizontal lines with arrowheads.

HISTORY BROUGHT TO LIFE



TRIPS TO PHILADELPHIA, MEDIEVAL TIMES, AND CORNELL FINE ARTS MUSEUM

One of the goals of The King's Academy is to educate students by providing opportunities for them to learn inside and outside of the classroom. Educational field trips are an integral part of the instructional program providing a way of enhancing classroom learning by creating real world connections and making learning more engaging and relevant.

In the fall Mrs. Johnston's and Mrs. Giallombardo's senior english students were transported back to a time of courtly love, chivalric principles, and eating with hands instead of forks during a field trip to the Medieval Times Museum in

Orlando. Students were immersed in life of the Middle Ages, a time of enlightenment that brought about such innovations as mechanical clocks, compasses, lowercase letters, and universities. They also visited the Cornell Fine Arts Museum on the campus of Rollins College. Docents led the students on a tour of the permanent collections the museum offers and showcased a temporary exhibit on paintings of women from the Bible. Students commented that this trip helped bring all of their reading and studying to life.

In November eighth grade students spent four days in

Pennsylvania exploring the birthplace of our country's independence and the U.S. Constitution as part of their study of American history. They toured several historical sites that they studied in class including Valley Forge, Gettysburg, Independence Hall, and the Liberty Bell. *"Once again the students learned first-hand the history of our great nation while bonding together as a class. This trip always proves to be one of the highlights of our students' time at TKA and this year did not disappoint"* said MS/HS Principal Sonya Jones.

*"As an art student, I really enjoyed Cornell Fine Arts Museum, and the exhibit 'Dangerous Women' from the Bible was my favorite. Seeing Renaissance artists create beautiful pieces of women who showed unprecedented strength in a time when they were supposed to be weak demonstrated that women have always been strong. **This changed my whole perspective of how Biblical women had to have courage to do the things they did, and that the Bible isn't just a story book.**"*

- Spencer Quayle '19



Back by Popular Demand

The King's Academy Theatre Company has been awarded the distinct honor of being the official pilot test program for the Disney Theatrical Company. The negotiations to acquire the premier production of *Newsies* for the fall of 2018 started in 2012. TKA's production of *Newsies* is the highest grossing production for the company to date and featured students from grades 4 through 12. Elementary, middle, and high school students study together in the Conservatory of the Arts program which allows for an incredible collaboration between the

younger students and experienced older students. Throughout the rehearsal process student actors were fortunate to receive instruction and insight from the original Broadway cast of *Newsies*. They gained knowledge and instruction from the workshops held on TKA's stage with Broadway professionals and also performed for the Disney Theatrical team.

Newsies The Musical debuted in early October under the direction of Artistic Director David Snyder '93. The cast and crew of more than 200 brought the story of the *New*

York Newspaper strike to life with stunning storytelling, singing, and choreography by Cathy Higgins '87, Director of TKA's Conservatory Dance Program. Students performed on a National Broadway tour set and were accompanied by a professional orchestra.

Due to the high demand of ticket sales and theatrical success, The King's Academy Theatre Company will be repeating the production of *Newsies* on April 26-27 and May 3-4 with six performances. This much anticipated encore will be an exciting finale for the Company's season.



"I am thrilled that Ballet Palm Beach has made The King's Academy Theatre its home stage. Our students will gain inspiration as they have the privilege of watching true professionals showcase their craft and tell beautiful stories through the artistry of dance."

- David Snyder, Artistic Director

Ballet Palm Beach Features King's Alumni

The King's Academy Theatre Company has partnered with Ballet Palm Beach for the 2018-2019 season. This world-renowned professional ballet company, founded by Colleen Smith in 2001, has three TKA alumni amongst its ranks, **Madeleine Miller**, **Lily (Ojea**

'04) Loveland, and **Rebekah Levin '11**. Artistic Director Colleen Smith continues to lead the company creatively, choreographing five full-length ballets based on literature. They opened their season in the Page Family Center for Performing Arts with *Gatsby* in November. Featured

dancers were Lily as Daisy Buchanan and Madeleine as Myrtle Wilson. In December *The Nutcracker* was performed featuring Lily as Marie and Madeleine as the Snow Queen. In the spring they will perform *Romeo & Juliet* followed by the Company's closing production of *Wonderland*.



Madeleine Miller attended The King's Academy in elementary school. She became a Ballet Palm Beach student at the young age of 15. She was hired as professional ballet dancer with Ballet Palm Beach in 2014 and has held leading roles in ballets, such as *Cinderella* and *Sleeping Beauty*.



Lily (Ojea '04) Loveland attended The King's Academy from 6th grade through 12th grade and trained in ballet at Ballet Palm Beach Academy. She is currently in her 10th season and has danced numerous principal and soloist roles. She teaches ballet in Ballet Palm Beach Academy and is married to Ryan Loveland '03.



Rebekah Levin '11 graduated from The King's Academy as valedictorian. She is Ballet Palm Beach's Marketing Coordinator, Development Assistant, and an occasional character artist in Ballet Palm Beach productions.



Handel's *Messiah*

The Conservatory of the Arts ushered in the holiday season with a powerful concert performance of Handel's *Messiah*. His People Honors Choir, along with a full orchestra, solo artists, alumni, and faculty beautifully performed this musical masterpiece.

George Frideric Handel's *Messiah* was originally an Easter offering. It burst onto the stage of Musick Hall

in Dublin on April 13, 1742. Handel was motivated to write this English language oratorio as a way to educate people in significant portions of the Bible when few could afford or even read one. Most historic accounts estimate the composer spent only 24 days composing the 260-page score.

Mark Aliapoulos, Professor of Voice at Palm Beach Atlantic University, joined as the bass

soloist — a role he has performed countless times across the world. The tenor solos were performed by alumnus and current Vocal Arts Director, Nathaniel Adams '04, who also had the privilege of conducting His People and the orchestra. The alto and soprano soloists included students Carolina Cuomo '20, Ani Brown '20, Laurin Norberg '20 and Olivia Henley '21.

"Though the process of learning meticulously crafted music can be challenging and seemingly tedious, it was beautiful to see the music come alive to the students as we moved forward in the process. As instructors, our main prayer and focus was for God to be undeniably glorified in our practice and in our performance."

- Nathaniel Adams '04, Vocal Arts Director, Conservatory of the Arts





Christmas at the Kravis

The King's Academy's annual Christmas program was a wonderful celebration of our Savior, the Lord Jesus Christ. Students in grades 2-12 sang, played instruments, danced, and told the Christmas story to a packed house of family and friends. Narrated by TKA students and administrators, the Conservatory of the Arts used traditional favorites like *O Come All Ye Faithful*, *The Hallelujah Chorus*, and *Joy to the World*, along with Scripture readings, to ring in the Christmas season. They also interwove contemporary

music to make the evening a time of praise and worship. His People Honors Choir, featuring Aubee Billy, performed *Here With Us* and Olivia Henley was featured singing *Clean*. The Jazz Ensemble, always a favorite, did not disappoint when they performed *Winter Wonderland* and *Jingle Bells*, featuring Christopher Santiago. The highlight for many was a solo by Ani Brown singing *O Holy Night*. This worshipful hymn, combined with Ani's beautiful voice, filled the Kravis Center with praises to the Lord as she sang: "Fall on your

knees, Oh hear the angel voices, Oh night, O night divine."

The Christmas Program at The King's Academy has been a tradition since its inaugural year in 1970. Having the elementary and high school students perform together brings an endearing family atmosphere to the program. We believe that it is important to proclaim, to anyone willing to listen, that Jesus Christ came to this world as a babe in Bethlehem to save the world from sin and give the gift of eternal life.





THE KING'S REGIMENT PROVIDES GRAND “WELCOME HOME” PERFORMANCE FOR VETERANS

In the fall *The King's Regiment*, provided a grand “welcome home” performance to honor 82 local veterans from WWII, the Korean War, and the Vietnam War. TKA's award-winning 36 student marching band greeted the veterans at the traditional Honor Flight “Operation

Homecoming” in full red, white, and blue regalia trumpeting their appreciation for the veterans' services with their gift of music.

The King's Regiment has had a memorable third season. From playing the National Anthem for home football games, performing

their half-time show, *Rhythm Is Gonna Get You* at a sold-out Miami Heat game, to marching in the Walt Disney World's Magic Kingdom Parade, these dedicated performers use their God-given gifts and talents to bring honor to the Lord.

“I am grateful that my students were given the opportunity to learn the importance, firsthand, of honoring the brave men and women who have given so much to secure the freedom we enjoy every day. Seeing the faces of our veterans being welcomed home will no doubt leave a lasting impression on the band members and will help to instill this value in their young hearts and minds.”

- David Skinner, Director of Instrumental Music.



Move Over Michael Bublé — Christopher Santiago '20

Conservatory of the Arts student, Christopher Santiago '20, has been enjoying considerable recognition for his musical talent. Last spring, as part of TKA's annual Night of Jazz concert, Chris sang a solo and was "discovered" by Jill and Rich Switzer, hosts of the *Morning Lounge* on Legends Radio station. Subsequently, he was named the 2018-19 Young Artist Award Winner for the Society for the Preservation of The Great American Songbook. Christopher has since recorded and performed live, *Blue Skies*, *All I Need Is the Girl* and *Blue Christmas*, and has additional songs that will be released in the coming months. He is regularly featured on Legends Radio 100.3 FM.

Recently, Chris was invited to perform with the legendary composer and arranger Charles Calello and his Orchestra. One of the original Four Seasons, Calello has arranged more top ten hits than any other artist in history. Chris performed a big-band version of *Please Don't Talk About Me When I'm Gone*, which Calello personally arranged for him. During the 2018-19 Society Concert Series, Christopher will be the featured artist.

Chris also auditioned for the Palm Beach Band Directors Association All-County Jazz Band and was named lead trumpet. Chris performed with the band on November 15th in the Page Center for Performing Arts where TKA served as host for this year's event. Chris plans to double major in Instrumental and Vocal Jazz Studies in college. He aspires to become a professional jazz performer.

"I am very proud of Chris and how well he is doing with his musical studies. He has become a vital part of our Instrumental Arts department, performing with The King's Regiment, Symphonic Band, and Jazz Ensemble. He is also a member of His People choir and has performed in numerous shows with the theatre department. **He is a talented and hard-working young musician with a bright future.** I look forward to seeing him grow and develop as a musician."

- David Skinner, Director of Instrumental Music

"**The opportunities at King's are endless,** and it's up to you to take advantage of them. If you work hard and give everything to God, He'll give back to you."

- Chris Santiago '20

"**It's obvious that Chris's musical training prior to being chosen as the 'Young Artist Award' winner was stellar.** Chris's strong work ethic, musicality, and talent are balanced with humility and a quiet confidence. To see this 16-year-old on stage is like watching a seasoned pro."

- Jill Switzer, Co-host of the *Morning Lounge*, Legends Radio



CHRIS
HOBBS
ATHLETIC DIRECTOR

I recently heard a quote from Mike Brey, head men's basketball coach at the University of Notre Dame, that resonated with me. *'I want my student-athletes to go out into the world knowing that I believe in them and having a stronger sense of belief in themselves.'* As you read

about the fall accomplishments of our student-athletes, do not forget that these are by-products of our athletic department's mission: *'to provide an excellent athletic experience with eternal impact.'* If our coaches 'make mission' with our student-athletes, they will have an experience that

impacts them so deeply they can do nothing but go out into the world with a strong sense of belief in who Jesus Christ has made them to be. That is an accomplishment that will last for eternity ... and we'll probably win a lot of games along the way. God bless and Go Lions!

3 FALL 2018 3-PEATS



TKA's Varsity Competition Cheer Team has a history of dominating performances and have claimed their 3rd consecutive FCC National Championship title in both the public and private school non-tumbling divisions. This is TKA's 20th year competing in the FCC Championships and the team received the Loyalty Award along with awards for Best Stunts, Best Jumps, and Best Showmanship. **Boys' and girls' cross country** claimed their third straight district title for a total of six combined in the past three seasons. **Lions' football** pulled their third straight South Florida Conference title from the jaws of defeat on a last second touchdown and 2-point conversion against rival Benjamin School.



SWIM STATE CHAMPIONSHIP

On November 17, Josh Zuchowski dove into the pool at the Sailfish Aquatics Center. 49.2 seconds later he emerged as The King's Academy second-ever individual swimming state champion (100 backstroke). Zuchowski, just a freshman, demonstrated his humility when he stated that he was most excited to do his part to make sure that "The King's Academy" name and "state championship" were part of the same sentence.



CHEERLEADING STATE CHAMPIONSHIP

The Competition Cheer team claimed their 6th FHSAA state championship title receiving their highest score ever in the state finals. This closed their first undefeated season in TKA cheer history winning FCC Nationals, Regionals, and States.

HISTORY MAKERS

BOYS CROSS COUNTRY RACES INTO HISTORY BOOKS

The boys of Lions' Cross Country took to the starting line at South County Regional Park with a simple goal: win the FHSAA Regional Championship. Roughly, 20 minutes later they crossed the finish line and went into the history books as the first cross country team in school history to claim the regional championship. The history-making run came in dramatic fashion as six Lions earned individual medals for finishing in the top 15.

"I am so proud of the entire team and it's been an awesome experience to coach these young men. Most of them have been on the team several years and that just proves that consistency over time is what wins championships. The eagerness which they bring to practices and the desire to be here in the early morning before school putting in the miles, is also a key to their success this year."

- Varsity Cross Country Head Coach, Bill Mitchell



CHAMPIONSHIPS



LIONS' FOOTBALL ADVANCES TO FIRST STATE CHAMPIONSHIP GAME IN DRAMATIC FASHION

Winning a football game on the final play of the game is dramatic. Doing it to win a conference championship is very dramatic. Doing it again to win a regional championship is worthy of a screenplay for a movie. Doing it again to earn the school's first ever trip to the state championship game is unthinkable, and that's exactly what the Lions did this fall. The storybook run for the football team began on October 26th trailing Benjamin late in the 3rd quarter, 21-0. The Lions stormed back and scored the game-tying touchdown with no time remaining on the clock and elected to go for two to secure the South Florida Conference championship 22-21. Luck appeared to run out for the Lions on November 23rd after The First Academy scored on a long touchdown pass with only 22 seconds remaining. The next chapter of the storybook run unfolded as Justin Wake connected with Cory Croteau on a 66-yard touchdown pass with

only 11 seconds left in the game to secure a 23-22 victory. The final chapter of the unbelievable football storybook was written for the Lions as they trailed FSU School by 21 points two different times in their state semifinal match up. Undeterred and strengthened by the experience of recent comebacks, the Lions poured 35 points on the Seminoles to secure the school's first ever trip to the FHSAA State Championship game. While the Lions ultimately fell to the reigning state champions, Chaminade Madonna, they did so courageously. The Lions were the only opponent that Chaminade Madonna trailed all season (down 10-0 in the second quarter) and the only opponent that scored a touchdown on them in the playoffs. Comments of praise in the post-game handshake from Chaminade Madonna made it clear that the Lions had represented The King's Academy and the King of kings valiantly at the Camping World Stadium.

FALL 2018 CHAMPIONSHIPS

INVITATIONAL CHAMPIONSHIPS:

- North Broward Prep Volleyball Challenge (girls' volleyball)
- Spanish River Invitational (boys' cross country)
- Florida Christian Schools Invitational (boys' & girls' swimming)

PALM BEACH COUNTY CHAMPIONS:

- Pace Edwards (boys' swimming, 500 free)
- Josh Zuchowski (boys' swimming, 200 IM)

DISTRICT CHAMPIONS:

- Boys' cross country
- Girls' cross country
- Billy Civitella (individual golf)
- Cameron Dunn (individual boys' cross country)
- Mia Rodriguez (individual girls' cross country)
- Pace Edwards (boys' swimming, 500 free)
- Bora Hurst (boys' swimming, 100 breaststroke)
- Josh Zuchowski (boys' swimming, 200 IM, 100 IM)

REGIONAL CHAMPIONS:

- Boys' cross country (1st in school history)
- Football (2nd in school history)
- Josh Zuchowski (boys' swimming, 200 IM, 100 IM)
- Pace Edwards (boys' swimming, 500 free)

STATE CHAMPIONSHIP APPEARANCES:

- Boys' cross country, girls' cross country
- Billy Civitella (boys' golf)
- 16 individual swimmers (school record)
- Lions' football (first in school history)

STATE CHAMPIONSHIPS:

- Josh Zuchowski (boys' swimming, 100 backstroke)

TECHNOLOGY

TECHNOLOGY IN THE PERFORMANCE CENTER

The athletic department relies on high level coaching leaders to provide an excellent athletic experience and The King's Academy also puts wonderful tools into the hands of those leaders. Such is the case this fall as Director of Sports Performance,

Jeremy Evans, was provided with tablets mounted to the weight racks in the Sports Performance Center. The tablets, loaded with the TeamBuildr app, allows for convenient delivery of daily workouts to the student-athletes and capabilities of entering important

data from the workouts. The data gives Coach Evans and Sports Performance Trainer Kim Ledford the information they need to adjust workouts to meet the needs of individual student-athletes so they can continue to make progress.



HONORS & SIGNINGS



HOBBS RECOGNIZED AS “TOP 40 LEADER UNDER 40” BY COACH AND AD MAGAZINE

As the Fall of 2018 got underway, The King's Academy Director of Athletics, Chris Hobbs, was recognized for his leadership in the sports industry. Coach and AD magazine in its inaugural national “Top 40 Under 40” leaders list, recognized Hobbs for his ability to inspire communities to rally around their athletic department and his various publications and presentations on athletic administrative leadership.

“I have been extraordinarily blessed to work with so many great people over the years but most recently the supportive community of The King's Academy.

Awards like this are more a reflection of those great people than anything else.”

- Chris Hobbs, Director of Athletics

SIGNINGS & COMMITMENTS

MOLLY ERNESTON	The Ohio State University	Girls' Lacrosse
BILLY CIVITELLA	University of Central Florida	Boys' Golf
JULIANNA SAN LUCAS	Presbyterian College	Girls' Lacrosse
JAKE GERARDI	University of North Greenville	Baseball
HANNAH PRINCE	Bob Jones University	Volleyball
JEREMIAH SCROGGINS	Southwest Baptist University	Football
JUSTIN WAKE	Southwest Baptist University	Football
HANNAH FEDERICO	Southeastern University	Softball

COACHES OF THE YEAR



BILL MITCHELL

Sun Sentinel Palm Beach County
Cross Country Coach of the Year



KEITH ALLEN

Palm Beach Post Small Schools
Football Coach of the Year

ATHLETES OF THE YEAR



JOSH ZUCHOWSKI

Palm Beach County Swimming
Athlete of the Year



JUSTIN WAKE

Florida Dairy Farmers 3A
Football Player of the Year



LUCIA “CHUY” BECERRA

THE KING’S ACADEMY PRESCHOOL

Lucia Becerra has been teaching at The King’s Academy Preschool in Palm Beach Gardens since 2016. Lucia is affectionately known by her colleagues as “Chuy” (pronounced ‘chewey’). Mrs. Becerra is a fervent Christ-follower, a faithful prayer warrior, a relationship builder, a servant leader, and an engaging teacher. She exemplifies what we mean when we call teachers, “living curriculum.” The sweet students in her four-year-old class, as well as TKAP families and co-workers, benefit from her creative gifts and talents each day. Lucia gives her best in everything she does and strongly believes being dedicated to excellence inspires others and glorifies God.

Rogeria Inacio, parent of Kael, says *“Mrs. Becerra is one of the sweetest and most loving people I have met. She is a great woman of God with a humble heart and is a tremendous example for others to follow.”*

Lucia was born and raised on the



mission field of Mexico. Her father and mother were called to lead an orphanage and take the gospel to remote areas of Mexico. Over the years hundreds of children were blessed through the Mano de Ayuda orphanage. Lucia helped her parents in caring for the youngest children and at 14 she traveled with her father by horseback up the foothills of Mexico to share the gospel. Lucia would play the accordion, lead worship, and minister to the children.

At the age of 19, Lucia moved to

Palm Beach Gardens to attend Palm Beach Atlantic University. During her time at PBA she worked part-time at Christ Fellowship in the children’s ministry and volunteered on the worship team. She graduated from PBA with a double major in music and education. Lucia then took a full-time position teaching 5th grade with the Palm Beach County School District. Her passion to serve the Lord and minister to children caused her career to shift and she began to work full-time in children’s ministry. Thankfully Lucia felt a call to TKAP.

She and her husband, Ricky, pastor a new church plant, Hope Arise, where they continue to faithfully minister. The Becerra’s have two beautiful elementary daughters, Kadi and Paula. Truly, Mrs. Becerra’s experiences have shaped her with incredible empathy and her love has touched many students’ lives in her TKAP classroom.

“I have witnessed her loving, nurturing, and gentle disposition which makes her classroom one of encouragement and growth. She is a remarkable teacher and **her love for the Lord and His children is evident in everything she does.”**

- Gina Leinwol, Director of TKAP Palm Beach Gardens

HOMECOMING 2018

Alumni and fans came out in strength to show their support for the Lions as they defeated Pine Crest 48-8 at Homecoming 2018. Alumnus Tyler Rasmussen '04 opened the evening in prayer

followed by the playing of the National Anthem by The King's Regiment. The 1993 Volleyball team was reunited and recognized at half-time to celebrate the 25th anniversary of their back-to-back

state championship wins. The evening culminated with Chris Pappas and Sofia Higgins being crowned Homecoming King and Queen. It was a great night to be a Lion!



“TKA Homecoming is all about football, friendships, and fun.
I love coming back to King’s for games and shows —
it always feels like home.”



TKA HONORS 1993 VOLLEYBALL TEAM AT HOMECOMING 2018

The King's Academy Alumni Office had the opportunity to honor members of the 1993 volleyball team at Homecoming 2018 in commemoration of the 25th anniversary of their back-to-back

state championship wins. Thirteen members of the team, along with Coach Gary Slade and Assistant Coach Joelle Stephens, traveled from all over the U.S. including California, Tennessee, Georgia, and Michigan to

reunite at the game. Each player and their families were honored during half-time and the team also had the opportunity to honor and share special memories with Coach Slade.



"Being back together with my teammates and Coach at Homecoming was so heartwarming. Those teams were so special to be a part of. It was awesome to come together and honor Coach after all these years because he made such a meaningful impact in all of our lives."

- Amy (Freeman '95) Goode

"Homecoming 2018 was an amazing night of celebration as the 1993 & 1994 State Champion volleyball teams were honored. TKA rolled out the RED CARPET for us. When I look at the picture of all the players and their families on the football field, I think 'this made it all worthwhile.'"

- Coach Gary Slade

"Being a part of The King's Academy from Pre-K to senior year was an amazing experience. We became a family at King's and seeing my family again at Homecoming brought a smile to my heart."

- Carla (Lopez '95) Landron

THE GRAPEVINE



Carson Cravens wearing his TKA onesie with Grandpa **Dr. Clyde Meckstroth '77**, TKA Chairman of the Board



'81 Kim Phillips (1) has been teaching fourth grade at The King's Academy for 33 years. She was recently married to Dr. William Raine.

'86 Grant B. Henderson (2) was promoted to the rank of Lieutenant at the Palm Beach County Sheriff's Office on December 27.

'90 Kent Annan (3) recently took a position as Director of Humanitarian and Disaster Leadership at Wheaton College where he provides leadership to a new master's degree program. His newly released book *You Welcomed Me: Loving Refugees and Immigrants Because God First Loved Us*, addresses one of the critical issues of our time from a Biblical perspective!

'97 Francesco "Fro" Caporusso (4) recently completed a two-day run on the TV game show *Jeopardy* coming in second by just \$501. Francesco lives in Lititz, PA and is a Technical Support Analyst for a digital marketing firm.

'02 Dr. Gregory Perreault (5) and his wife Dr. Mimi Wiggins Perreault celebrated the birth of their son, William Albenie on June 18, 2018. William joins

his sisters Evangeline 6 years, Margery 4 years, and Kyrie Caroline 2 years. They live in Boone, NC where Greg is in his fourth year as an Assistant Professor of Multimedia Journalism.

'08 Brooklyn and Hannah (Meckstroth) Cravens (6,7) welcomed their first child, Carson Kent, on August 26. They currently live in Port Orange, FL where Brooklyn works in advertising for Goodway Group and Hannah teaches second grade with Florida Virtual School.

'09 Jessica Frederick (8) married Matthew Bohannon on October 6 in Toccoa Falls, GA. TKA alumnus **Robbie Frederick '07** officiated the wedding, alumni **Aubrey (Carruthers '09) Miller** and **Mina (Patel '09) Yu** served as co-matrons of honor and **Krystal (Molina '09) Capone** was the photographer. The couple currently resides in Jacksonville, NC where Matt is completing his training to fly the V-22 Osprey with the US Air Force and Jessica works as the Benefits Manager for an energy services company. Other alumni from the class of 2009 also present at the wedding were **John Thomas (JT) Cobb**, **Zach Kiedis**, **Amanda Rowe**, and **Austin Stack**.



'02 Jared and Jennifer (Taber) Reelitz welcomed their third son, Levi Thomas, on November 18. Big brothers Lincoln and Harrison are thrilled to have a new baby brother. Jared is working on telemetry software and flight testing at Sikorsky Aircraft. He spent a month this past year in Germany helping debut the new military heavy lift helicopter at the Berlin Air Show. Jen continues to work in ministry alongside other TKA alumni and former staff at The Timothy Initiative (TTI). Their network of national leaders across 30 countries is training 75,000 disciple makers this year in some of the toughest places of the world. **Jared Nelms '02** and the Asia team have developed a bold new plan to work with other ministries in a strategic way to reach all of India for Christ in the next decade. Matt Tumas, former Bible teacher at TKA, is leading the training of pastors and disciple makers in Latin America.





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'10 Jason Kolar (9) and wife Emerald welcomed their third son, Micah James on October 15. Big bothers Judah 4-years and Caden 3-years are excited about their baby brother. They currently live in West Palm Beach where Jason works at Family Church downtown in the Finance Department and is also a part of the church planting residency program.

'10 Christina (Alessi) Matthews (10) was recently named the Palm Beach Atlantic's Sailfish Beach Volleyball Head Coach. This is the first year for the program!

'12 Kim (Ruch) Ledford (11) will lead the TKA varsity track and field program as its head coach. Kim returned to TKA in 2017 as the sports performance trainer, after graduating from Samford University with a degree in health sciences, and becoming a certified strength and conditioning coach. She is also certified as an Exos functional movement specialist.

'13 Alex DaCruz (12) is working with a college ministry called Reformed University Fellowship. He has worked with RUF at The University of North Florida the past year ministering to college students on the campus helping with large group meetings, leading Bible studies, meeting

one-on-one with students, coordinating the music team, and planning events. If you are interested in supporting Alex, visit his donate page at givetoruf.org/Donate/1660.

'13 Jake McCarty (13,14) and **Mary Mahoney '15** were married on November 24th at Family Church Downtown in West Palm Beach. The Bridal party included, **Reilly Malphrus '15, Summer McCarty '17, McKenzie Shorey '15, Tylar (Kirkpatrick) '15 Tucker, Manuela Gutierrez '15, Luke Maher '13, Nick Crowley '14, Kurt Crowley '15, Jacob Percy '13, Bobby Mackenzie '15** and Mason Malphrus. The couple resides in Wellington. Jake graduated from FAU and works for Tellus as a Risk Manager and Mary graduated from PBA and is pursuing a teaching career.

'14 Casey Ryan (15) married John Paul (J.P.) Burleigh in a beautiful ceremony at St. Mary's Church in Greenville, South Carolina in May. TKA alumni **Victoria Griffith '14, Ashley Sousa '14, and Jordan Gableman '14** were in the wedding party. Casey and J.P. live in Cincinnati where Casey has started her own marketing and design company and J.P. is attending law school at the University of Cincinnati.

'09 Lee Bussey married **Kristen Kirby '09** on January 19 in a storybook ceremony at the Jupiter Beach Resort. The bridal party included **Tommy Bussey '05** (best man), **Shane Bussey '12** (best man), **Dan Ruch '09, David Stypulkowski '09, and Robert Kirk '09**. The couple resides in New Mexico where Lee serves as a Captain in the Air Force, and Kristen works as an IT professional for TrialWorks, a case management software company. Photos were taken by TKA alumna Krystal (Molina '09) Capone of Krystal Capone Photography

THE GRAPEVINE



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'14 Bradley Johnson graduated from FSU in May with a degree in Theater and was on the Dean's list every semester. He is now working in his profession and recently played Tommy in the musical *Tommy* at Boca Black Box. He currently works for a Children's theater company that performs in places such as Joe DiMaggio Children's Hospital.

'14 Jose Kropp (16) recently won a regional Emmy! Jose wrote a short TV Public Service Announcement on child abuse for an organization called Lauren's Kids. The PSA aired on major networks throughout Florida and earned Jose the win!

'15 Christina Layton (17) is a senior majoring in Musical Theatre and Pre-Medicine

at Northwestern University. She recently performed in Northwestern's production of *A Chorus Line* and is also the Executive Director for Seesaw Theatre in Chicago, producing multi-sensory theatre for those with autism spectrum condition and other developmental differences. Christina will play the title role of Dolly in Northwestern's upcoming production of *Hello Dolly*.

'15 Landon Popadic (18) is currently working on a film called *Ticket to Nashville*. This is a coming of age story of an aspiring country music star, starring Maxfield Camp and Lee Greenwood. Landon is working on set as the director of a behind the scenes documentary of the film as well as creating the EPK (Electronic Press Kit) for the film and being a part of the key production team. The

movie will be released sometime in 2019.

'18 Christian Weisz (19) an accomplished equestrian and polo rider, was chosen to represent Florida State University as their mascot Chief Osceola, earning a full scholarship. Christian rides Renegade on the football field in full authentic regalia, handmade by the Seminole Tribe, at home football games and bowl games. He is studying biology.

STAY CONNECTED!

We want to stay in touch with you, if you haven't updated your records yet, please visit tka.net/alumni-contact-info to complete the online form. Send your updates to t.tutwiler@tka.net.



CLASS OF 1978 40-YEAR REUNION

In celebration of their 40th reunion, five members of TKA's class of 1978 attended Homecoming: **Dave Davidson** with his wife Dottie; **Kim Farnum**; **Edie Ortiz Tetrault** with her husband Tom (c/o 1979); **David Linder**; and **Janet Meckstroth Alessi**.



CLASS OF 1998 20-YEAR REUNION

The Class of 1998 celebrated their reunion at TKA's homecoming game and then continued catching up at Jetty's Waterfront Restaurant in Jupiter. Those in attendance were: **Troy Bennet**, **Eddy Sasso**, **Kyle Stone**, **David Karnes**, **Aimee Gorrin Myers**, **Ryan Mowatt**, **Rachel Dyben**, **Jennifer Frenier Roberson** and **Troy Roberson**, **Lynwood Bishop**, **Todd Brown**, **Tara Curtis Palacio**, and **Modest Kwapinski**.



ADD YOUR PIECE OF TKA HISTORY AT TKAVault.NET

Do you have digital photos or videos of The King's Academy from the 1970s, 1980s, 1990s, or today? Please send them to Jennifer Anthony at janthony@tka.net or upload them at TKAvault.net.

HAVING A BABY? GET A LION CUB ONESIE

Alumni, email us at ttutwiler@tka.net when you have a baby and **we will send you a TKA "Lion Cub" onesie** (size 6 months). We would love to see pictures of your little future lion wearing it! Please post a picture of your little cub to your social media accounts and tag us @TKAWPB and use the hashtag #TKAfuturelion.

Since 1970, The King's Academy has been equipping students to go out and impact their world in every sphere of influence. We are especially blessed when alumni choose to send their children to their alma mater. We currently have approximately 65 alumni families with more than 100 students attending TKA who are second and third generation lions.



REUNION 2008 10-YEAR REUNION

The Class of 2008 reunited to celebrate their reunion at E.R. Bradley's in December. More than 45 members of the class had fun reminiscing and making new memories. They also donated \$100 in the name of The King's Academy Class of 2008 to Quantum House with leftover money from their ticket sales. Many thanks to **Caroline (Chance '08) Melear** for organizing the event.



THE FUTURE OF TKA – PRESIDENT'S REPORT 2017-2018

TKA President Randy Martin's annual board report recaps an outstanding school year and includes a vision for TKA's future! Click on the QR Code or visit TKA.net/Presidents-Report to read a digital copy. Be sure to share with your friends and extended family!

HONORARY & MEMORIAM GIFTS

Honorary or Memorial gifts can be an especially meaningful way to commemorate a loved one or celebrate a personal milestone while also benefitting The King's Academy. Gifts may be made in honor or memory of a loved one, faculty member, friend, or entire class (reunion class gifts), or can be designated to specific school projects, the scholarship fund, or used where needed most. Your gift is an investment in shaping the lives of young men and women who will be tomorrow's Christian leaders. Gifts may be made by mail or online.

IN HONOR OF ...

A gift was received in honor of Chris and Skylar Hansrote
Mr. and Mrs. Robert Caswell

IN MEMORY OF ...

A gift was received in memory of Alex Brooks
Mr. and Mrs. Gary Simons

A gift was received in memory of Terry Chapin
Mr. Jerry Jackson

A gift was received in memory of Marjorie Herlich
Mr. and Mrs. Greg Stolle

A gift was received in memory of Wanda Jenkins
Mr. and Mrs. Calvin Fields (Emily '03)

A gift was received in memory of M. Nelson Loveland
Mr. Richard Krause
Mr. Randall M. Loveland '77
Johnson Scholarship Foundation
Marshall E. Rinker Sr. Foundation

A gift was received in memory of Shirley Philips
Mrs. Rhonda Whiting

A gift was received for the Board of Governors' Award in
memory of Amy Halle Hinckley
Rev. and Dr. Kevin Mahoney

THE KING'S ACADEMY

Where Christ is King

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THE KING'S ACADEMY HAS EXPERIENCED TREMENDOUS SUCCESS OVER ITS 49 YEAR HISTORY.

The Lord has continually blessed our school and has allowed us to graduate more than 3000 Christian leaders who "are impacting their world for Christ." The 2019-2020 school year promises to be an exciting time as The King's Academy celebrates 50 years of providing the best in Christian education. We look to the future with great anticipation of how the Lord will continue to bless our school through His people. Many events are being planned to celebrate this important milestone.