

THE KING'S ACADEMY

Where Christ is King

Parents of 4th-6th Grade Students,

Reading is an integral part of each day. At TKA we want to encourage the love of learning through literacy by teaching our students how to be active, engaged readers. *Daily* reading is important and should include being read to. Reading aloud to your child at every age exposes your child to higher level literature and increases vocabulary. Reading to oneself further supports independent reading stamina. Reading together each day will help your child be better prepared for a new school year.

To help partner and guide parents, we are including the following optional reading ideas in addition to the required reading assignment. These suggestions will help provide an advantage for your child during these foundational years as they develop a love for reading and are exposed to different genres and how to read them for understanding.

Daily: “Read Aloud” or audio book

- Read aloud to your child or listen to an audio book together using a book from the reading list or a chapter book to read over several days. Make sure they are following along as you read.
- Choose a question(s) from the question list, depending on genre, and discuss together. Pause throughout the book and have conversations pertaining to the book.

Daily: “Read to Self”

- Your child should be reading independently for 20-30 minutes per day. Build stamina over the summer so they are ready for sustained, independent reading for a minimum of 30 minutes. Alternate between silent reading and reading aloud to someone or whisper reading to self.
- Your child may choose a question from the list or a parent may choose the question to ask, depending on the genre of the text.

Questions to ask about fiction books:

- Retell this story in your own words. What were the most important events? Tell them in order.
- What is the setting of this story (when and where did it happen) and how was that important to the story?
- Who were the most important characters in the story? Describe what they looked like (physical traits) and how they acted, felt, or thought (character traits).
- Why did the author write this story? Were they trying to just entertain you or was there a message?
- Did this story remind you of anything that has ever happened to you? If so, what was it?
- Did this story remind you of another book you have read? How was it similar and different from that book?
- What is the major theme or message in the story?
- What can you learn from this theme or message?
- Predicting: What do you think will happen next?
- Inference: Based on information in the text, what can you infer about certain characters or events?

Nonfiction Questions:

- What was this book mostly about (main idea)? Tell 3 important facts that you learned about from this book.
- Why did the author write this book? What did he or she need to know about before they could write the book?
- How did the subtitles, photographs, illustrations, captions, maps, text boxes, and bold words (text features) help you learn more?
- What is the major theme or message in the story?
- What can you learn from this theme or message?
- Predicting: What do you think will happen next?
- Inference: Based on information in the text, what can you infer about certain characters or events?

Questions for Poetry:

- Were there any new words that you did not know in the poem? Discuss the new words with a parent.
- Did the poem tell a story or send a message?
- Why did the poet write that poem?
- Did the poem have rhyming words? If so, find the rhyming words.
- Did you enjoy this poem? Why or why not?
- Make up motions to go with this poem.
- Draw your own illustration to go with this poem.



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Summer Reading Information 2020-2021

Students entering kindergarten through 6th grade are required to complete a summer reading assignment.

- Each grade level has **one required book that all students are required to read.**
- Students in Kindergarten-6th grade will **complete an in-class assignment on the required reading book.** A daily grade is taken on the in-school assignment.
- A **book form/log is due by the second day of school** (Friday, August 14, 2020) for each grade. All forms are accessible at www.tka.net.

Additional book *suggestions* are available for each grade; however, students are not limited to the suggested grade level list. Choose fiction or nonfiction books that reflect your child's interest and ability.

Please note the following:

- If you read the required book early in the summer, please review it carefully before returning to school in August.
- A book log listing all books read over the summer should be turned in no later than the second day of school (Friday, August 14, 2020). Forms are available at www.tka.net *
- www.arbookfind.com can help determine book reading levels
- All parents should check for age-appropriate content by using:
 - Plugged In www.pluggedin.com/book-reviews
 - Common Sense Media <https://www.commonensemedia.org/book-reviews>
- Check with your local library branch or bookstore for book ideas and reading incentive programs.

For full information and forms for each grade level, go to www.tka.net.



Entering Fifth Grade Book List

***Required Book - Wonder by R. J. Palacio

Optional Suggested Reading:

Book Title:	Author
The Wimpy Kid Series	Jeff Kinney
The Red Pyramid	Rick Riordan
The Throne in the Fire	Rick Riordan
Kingdom Keeper Series	Ridley Pearson
Percy Jackson and the Olympians Series	Riordan
Chronicles of Narnia	C.S.Lewis
39 Clues Series	Various authors
Mysterious Benedict Society	Trenton Lee Stewart
Football Genius (Sports Series)	Tim Green
The Young Man and the Sea	Rodman Philbrick
Chip Hilton Series	Clair Bee
Pie	Sarah Weeks
TJ and the Time Stumblers Series	Bill Myers
Extra Credit	Andrew Clements
Lawn Boy	Gary Paulsen
Emma Jean Lazarus Fell Out of a Tree	Lauren Tarshis
Mr. Tucket	Gary Paulsen
The Ark, the Reed, & the Fire Cloud	Jenny Cote

