

# THE KING'S ACADEMY

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Where Christ is King

Parents of JK-3rd Grade Students,

Reading is an integral part of each day. At TKA we want to encourage the love of learning through literacy by teaching our students how to be active, engaged readers. *Daily* reading is important and should include being read to. Reading aloud to your child at every age exposes your child to higher level literature and increases vocabulary. For students entering 1<sup>st</sup> grade and older, reading to oneself further supports independent reading stamina. Reading together each day will help your child be better prepared for a new school year.

To help partner and guide parents, we are including the following optional reading ideas in addition to the required reading assignment. These suggestions will help provide an advantage for your child during these foundational years as they develop a love for reading and are exposed to different genres and how to read them for understanding. Read a mix of fiction, non-fiction, poetry, and nursery rhymes.

Daily: "Read to Me"

- Read aloud to your child using a book from the reading list or a chapter book to read over several days. Make sure that they are sitting shoulder to shoulder with you and are following along as you read.
- A key to comprehension is encouraging your child to visualize the story as they are read to. Some goals of a read aloud are exposure to complex text, visualizing, and exposure to vocabulary.
- Choose a question from the question list, depending on genre, and discuss together. Discuss words that are new to your child.

Daily: "Read to Self" (1<sup>st</sup>-3<sup>rd</sup> Grade)

- Your child should be reading independently for 15-20 minutes per day. Build stamina over the summer so they are ready for sustained, independent reading for a minimum of 15 minutes. Alternate between silent reading and reading aloud to someone or whisper reading to self.
- Your child may choose a question from the list or a parent may choose the question to ask, depending on the genre of the text.

## **Questions to ask about fiction books:**

- Retell this story in your own words. What were the most important events? Tell them in order.
- What is the setting of this story (when and where did it happen) and how was that important to the story?
- Who were the most important characters in the story? Describe what they looked like (physical traits) and how they acted, felt, or thought (character traits).
- Why did the author write this story? Were they trying to just entertain you or was there a message?
- Did this story remind you of anything that has ever happened to you? If so, what was it?
- Did this story remind you of another book you have read? How was it similar and different from that book?

### **Nonfiction Questions:**

- What was this book mostly about (main idea)? Tell 3 important facts that you learned about from this book.
- Why did the author write this book? What did he or she need to know about before they could write the book?
- How did the subtitles, photographs, illustrations, captions, maps, text boxes, and bold words (text features) help you learn more?

### **Questions for Poetry and Nursery Rhymes:**

- Were there any new words that you did not know in the poem? Discuss the new words with a parent.
- Did the poem tell a story or send a message?
- Why did the poet write that poem?
- Did the poem have rhyming words? If so, find the rhyming words.
- Did you enjoy this poem? Why or why not?
- Make up motions to go with this poem.
- Draw your own illustration to go with this poem.



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## Summer Reading Information 2020-2021

Students entering kindergarten through 6<sup>th</sup> grade are required to complete a summer reading assignment.

- Each grade level has **one required book that all students are required to read.**
- Students in Kindergarten-6<sup>th</sup> grade will **complete an in-class assignment on the required reading book.** A daily grade is taken on the in-school assignment.
- A **book form/log is due by the second day of school** (Friday, August 14, 2020) for each grade. All forms are accessible at [www.tka.net](http://www.tka.net).

Additional book *suggestions* are available for each grade; however, students are not limited to the suggested grade level list. Choose fiction or nonfiction books that reflect your child's interest and ability.

Please note the following:

- If you read the required book early in the summer, please review it carefully before returning to school in August.
- A book log listing all books read over the summer should be turned in no later than the second day of school (Friday, August 14, 2020). Forms are available at [www.tka.net](http://www.tka.net) \*
- [www.arbookfind.com](http://www.arbookfind.com) can help determine book reading levels
- All parents should check for age-appropriate content by using:
  - Plugged In [www.pluggedin.com/book-reviews](http://www.pluggedin.com/book-reviews)
  - Common Sense Media <https://www.common Sense Media.org/book-reviews>
- Check with your local library branch or bookstore for book ideas and reading incentive programs.

*For full information and forms for each grade level, go to [www.tka.net](http://www.tka.net).*



## ENTERING FIRST GRADE BOOK LIST

**\*\* Required Book:** *Pete the Cat Too Cool for School* by Kimberly and James Dean

### Optional Suggested Reading:

Book Level	Title	Author
0.6	Puppy Mudge Wants to Play	Cynthia Rylant
0.7	Puppy Mudge Takes a Bath	Cynthia Rylant
0.8	Puppy Mudge Has a Snack	Cynthia Rylant
0.8	Biscuit Finds a Friend	Alyssa Capucilli
1.0	Biscuit Visits the Farm	Alyssa Capucilli
1.0	Pup and Hound in Trouble	Susan Hood
1.1	Little Critter has a Field Day	Mercer Mayer
1.1	Scat Cat	Alyssa Capucilli
1.3	Clifford's First Sleep Over	Norman Bridwell
1.3	Pete the Cat at the Beach	Eric Litwin
1.3	Pete the Cat and the Lost Tooth	Eric Litwin
1.4	Biscuit	Alyssa Capucilli
1.4	Goodnight Little Critter	Mercer Mayer
1.4	Clifford's Best Pals	Norman Bridwell
1.5	Pete the Cat I Love My White Shoes	Kimberly Dean, James Dean, Eric Litwin
1.7	Joseph had a Little Overcoat	Taback Simms
2.0	Mr. Putter and Tabby Clear the Decks	Cynthia Rylant
2.1	Little Critter at Scout Camp	Mercer Mayer
2.2	Mr. Putter and Tabby Feed the Fish	Cynthia Rylant

READ ALOUDS: Classics; your choice; enjoy and have fun!

Velveteen Rabbit

Winnie the Pooh by A.A. Milne

Make Way for Ducklings by Robert McCloskey

Blueberries for Sal,

One Morning in Maine,

Time of Wonder,

Burt Dow Deep Water Man

Hans Christian Andersen fairy tales (Not any Disney versions or DVD)

Dr. Seuss One Fish, Two Fish, Red Fish, Blue Fish,

Put Me in the Zoo, Green Eggs & Ham, A Fly Went By



Student Name \_\_\_\_\_

**Directions:** Enjoy reading this summer with your family and friends.

Color in a "bubble" below each time you complete a reading challenge.

How many "bubbles" can you color in this summer?

