



AP English Language and Composition Summer Assignment

These assignments are due the **second day of school**. If it is not turned in, you will be moved to Honors or Regular English. No Exceptions.

PART ONE – CRITICAL READING AND ANALYSIS

- Read *Just Mercy for Young Adults* by Bryan Stevenson (ISBN # 9780593177044) and *The Narrative of the Life of Frederick Douglass, an American Slave*

For **each book**, complete all of the following to be turned in on **the second day of school**. Take notes on these works as you read. Additional assignments/tests regarding these works of literature may be given within the first two weeks of school:

Part I – *Just Mercy* by Bryan Stevenson

Please research Jim Crow Laws and when they were instituted and examples of how it played out in everyday life. After reading *Just Mercy*, write a two page essay that demonstrates how the Jim Crow laws played a role in the justice system and in some cases found a man guilty of a crime before he was fairly tried in a court of law. Be sure to organize this and use citations from at least two other sources as well as the book itself. In your conclusion, please comment on whether you think we have made progress as a country in these areas. **This does need a works cited page as well.**

This will also be submitted to turnitin for me to check as well. **Instructions at end of summer reading assignment.

PART TWO - RESEARCH: (for the Douglass work only). In addition to reading *Narrative of the Life of Frederick Douglass*, please read over *What to the Slave is the Fourth of July* by Douglass. You can read this online. Be prepared for an assignment which ties both this speech and the book together. It will happen near the beginning of the school year.

PART THREE

- Read “Way to Wealth” by Ben Franklin. This is a 50 page essay that uses aphorisms and pithy sayings to prove Franklin’s point. Take notes on the essay as you read. Mark aphorisms that stand out to you and note why he was saying them and in what context. What was his overall purpose in this work? Do you agree or disagree? Do you think it is still relevant today? There will be a quiz on this shortly after you return to school. Be familiar with what it says.

PART FOUR– RHETORICAL DEVICES

- **Rhetorical Devices Project**

Step one - Go to www.americanrhetoric.com . Click on 'figures in sound' on the left-hand side

Step two – On the right of the screen, you will see a box with various rhetorical devices listed in blue font. Find the eleven devices listed below

1. Alliteration	5. Assonance	9. Aposiopesis
2. Anadiplosis	6. Asyndeton	10. Euphemism
3. Anaphora	7. Climax (gradiato)	11. Polysyndeton
4. Antithesis	8. Parallelism	

Step three- type out and start to memorize the definitions of each device.

Step four- Listen to how each of these are pronounced. What type of effects would they have? Record in a statement the type of effect it would have in a sentence.

Step five-Create a single, original example of each of the 11 devices. Strive to create, with your work, effects similar to the effects that you have observed. You will be graded on correctness and power and effectiveness of the example you create.

Step six- Write a one-page typed speech that begins with, My Fellow Americans... Use between four and six examples of rhetoric. Highlight and label each of the devices in the argument. It needs to be powerful and passionate. Double spaced.

Topic for speech- Unity of the Country

Step Seven- Type all of your information and examples as well as your essay and staple together to be presented as one unit.

Submit this essay to Turnitin as well.

Turnitin instructions- If you are a former student and you already have a TURNITIN account then please log in and use the drop down box to find my name to add your summer reading assignments. You will submit the Just Mercy essay and the rhetorical speech as well. They must be submitted by AUGUST 13th by 11:59. A HARD copy of both assignments must also be brought to class the next day.

If you are NEW toTKA, please log in to turnitin and follow the prompts that are given. The password for my class is englishrocks and the ID # is 24591672

I am on my computer all throughout the summer. Please email me if you have any concerns. nstack@tka.net Looking forward to seeing you soon!