



7th Honors English Summer Reading

These assignments are due the second day of school. If not turned in, you will be placed in regular English-
NO EXCEPTIONS!

I am Malala (Young Readers Edition) and
No Summit Out of Sight by Jordan Romero

***All questions must be neatly handwritten with blue or black ink. NO typed work will be accepted.**

Part One- Before reading *I am Malala*, please watch the following interview.

(YouTube- Jon Stewart Daily Show Malala interview)

1. Where did Malala's love for education come from?
2. What does Malala regard as the darkest days of her life?
3. Where did Malala find the courage to speak out against the Taliban?
4. How did the Taliban limit the freedom of women within Pakistan?
5. According to Malala, how does the Taliban hold on to their power?
6. Look up Swat, Pakistan on a map. What countries border Pakistan?
7. Look up pictures of Swat, Pakistan, which Malala describes as a paradise. Describe Swat in your own words.

Part Two- Read the book *I am Malala*.

Please answer each question in complete sentences on a separate sheet of paper.

1. As the story opens, what is Malala's life like?
2. Before her attack, what question does Malala ask God?
3. Who are the Pashtun?

4. What is the Taliban?
5. What types of acts are considered un-Islamic and Western by the Radio Mullah?
6. How does Malala's father react to the threats of the Taliban?
7. Who is Benazir Bhutto?
8. How does Malala define terrorism?
9. What agreement does the government of Pakistan make with the Taliban? What are the results of the peace treaty?
10. What is the overall message that Malala shares within her memoir.
11. What are you, as the reader, supposed to gain from reading this story?

Part Three- *No Summit Out of Sight* by Jordan Romero

Please read this book and highlight details that you believe to be important. The first few days of school you will be writing a formal essay on this book. This will help me to see if your writing is solid enough to stay in the Honors class for seventh grade. The rubric below will be used.

(You may want to look up the following words so that you are clear in their meaning before you read the story. You do NOT have to turn in the words. They are merely for your own benefit.)

Crevasse

Docent

Crampon

Scree

Rappel

Sherpa

Sori

Cairn

Glum

Essay Rubric

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay.

Traits	4	3	2	1
Focus and Details	There is one clear, well-focused topic. Main ideas are clear and well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
Word Choice	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Reviewer's Comments				