



**Summer Reading**  
**10<sup>th</sup> Grade-English II Honors**  
**Instructor: Mrs. McQueeney**

**Overview:**

This summer, incoming English II Honors students are required to read two books and complete corresponding assignments. The first text will be a book of your choice. It should be age/grade level appropriate, meet TKA guidelines for appropriateness, and can be fiction or non-fiction. The second is *Mythology* by Edith Hamilton.

Students **MUST PURCHASE** a copy (a physical book, NOT digital) of Hamilton's *Mythology* and bring it with them to class for the first few weeks of school. The summer reading assignment regarding this book will only cover a portion of the text. The rest of the text will be covered in class in the first few weeks.

- *Mythology: Timeless Tales of Gods and Heroes*

By Edith Hamilton

ISBN: 978-0446574754

**\*\* Students who do not have their assignments completed on the FIRST DAY of class will automatically be moved to regular English**

**\*\* Assignments must be typed, double spaced (except for chart), 12pt font.**

**\*\*No report covers, folders, posters etc.**

I) Assignment for your book of choice will be given the first week of school. Have the book available to bring with you to class when your teacher asks for it.

II) *Mythology* assignments- (read only what is indicated)

**Chapter One: The Gods and Chapter Two: The Two Great Gods of Earth**

1. **Assignment #1** - Create a hard copy chart that includes the twelve Olympians and the two great earth gods. On the chart, list the god's (or goddess's) Greek name, Roman name, realm (god of marriage, sky, etc.), symbol(s), important relationships, and major characteristics/actions/what they are known for detailed in these chapters.
  - **ONLY USE INFORMATION FROM THIS BOOK** for this assignment. Do not include outside research. If information is not available in the book about a god's symbol or realm etc., then leave that box blank. The internet is full of information regarding these myths, but for consistency sake, we will be using only this text. This is not a time to go 'above and beyond'; **stick to the text.**

- There will be a **TEST** over this chart the first week of school
  - Print or bring chart to school so it can be turned in on day one
2. **Assignment #2** - Create a single paragraph where you explain why the two earth gods are sometimes called “the good god and good goddess”. Print paragraph to turn in on first day.

### **Chapter Three: How the World and Mankind Were Created**

3. **Assignment #3** - Bullet the key points of the two creation stories. For each bullet, write 2-3 complete sentences with details. The above mythology assignments together with this one will be counted as a quiz grade. Print or hand-write notes to be turned in.
4. **Assignment #4** - Read the account of the Genesis Flood in Genesis 6-9. Write a 1-1 ½ page (maximum 2 pages) essay comparing and contrasting the Genesis Flood with Zeus’s flood. In addition to discussing specific details, explain what the accounts reveal about the nature of the deities involved and the nature of humanity.
- Print the rubric and essay to be **turned in on the first day of school**. Rubric should be stapled to the **front** of the essay.
  - Print and staple all mythology work together. Flood rubric/essay should be on the top. Other papers should be clearly labeled but can be in any order.
  - **Flood Essay will be submitted to turnitin.com on the first day of class** to check for plagiarism; plagiarized essays will receive a zero, and the student will be moved to regular English - avoid 'collaborating' to avoid plagiarism.
  - This essay will be worth a test grade.

\*\* Remember – students who fail to complete all parts of the summer reading will be moved into English II.

### Essay Rubric

ITEM	POINTS POSSIBLE	POINTS EARNED	COMMENTS
<b>Flood Compare Contrast Essay</b>			
Introduction	10		
Thesis	10		
Specific examples from Genesis	10		
Specific examples from <i>Mythology</i>	10		
Nature of humanity	10		
Nature of creation	10		
Nature of deity	10		
Essay successfully proves a point (thesis)	10		
Essay reaches beyond the basics to show depth and insight	10		
Grammar/punctuation/Spelling	5		
Organization	5		
Total/Grade			

Name/Period: \_\_\_\_\_